



TOPIC OVERVIEW

Year Group: 5

Term: Autumn 1

Key Question: North America and South America: What sets them apart and brings them together?

Creative:

Printing— Natural American landscapes

American Wow Day



Healthy:

Cornish Pirate Rugby

Multi-skills movement

PSHE



Active:

Cornish Pirates Rugby

Multiskills movement



Inspiring:

American Wow Day

Cornish Pirates Rugby

What can we learn from Muslim beliefs?

Black History Month

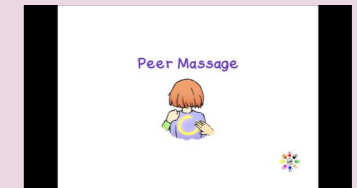


Nurturing:

PSHE—Being Me In My World

Peer to peer massage

New class settling in activities



Writing

Key Texts:

The Canal

Minotaur finally defeated

Key Focus:

Warning tale

News report

Maths:

Place Value

Addition and Subtraction

Multiplication

Reading:

Class novel: Can You See Me?

Related reading texts:

The Caravan

Biomes of North America

Great openings

Minotaur finally defeated

Poetry— The Highwayman by Alfred Noyes

Black History Month: Inspirational Novels

Geography

North and South American Study

Climate Change in North and South America

MFL—French

Classroom instructions and opinions

Sports and opinion

The verb 'avoir'

masculine and feminine nouns based on the Emperors New Clothes

Art & Design

Printing Landscapes

Use a variety of printing techniques such as block printing, mono printing, transfer printing.

Create moods and atmosphere using different printing techniques. Create prints based on natural landscapes in North and South America

Computing

Systems and Networks

- Systems
- Computer systems and us
- Searching the web
- Selecting search results
- How search results are ranked
- How are searches influenced

RE

What does it mean to be a Muslim in Britain today?

Identify and explain Muslim beliefs about God, the prophet * and the Qu'ran.

Make connections between Muslim beliefs and Ibadah

PE

Multi-skills movements

Rugby—Cornish Pirates Rugby

PSHE

Jigsaw PSHE—Being Me in My World

Planning the forthcoming year

Being a citizen

Rights and responsibilities

Rewards and consequences

How behavior affects groups

Democracy—having a voice