

TOPIC OVERVIEW

Year Group: 6

Term: Autumn 2

Key Question: WW2—Would you have survived?

Creative:

Outdoor Learning linked to WW2
SMART water station



Healthy:

Real PE
Real Dance



Active:

Feel Good —Teach It Outside
WW2 Outdoor Learning lessons



Inspiring:

Listening to music
Carol Service
WW2 Walk with Bert Biscoe
Visit to Porthcurno Telegraph Museum



Nurturing:

Links to RE—Hinduism
PSHE—Celebrating Difference
Peer to peer massage



Writing

Key Texts:

Children must be Evacuated
A Monster Calls

Key Focus:

Persuasive Speech
Tale of Fear

Maths:

Fractions

Adding and subtracting fractions with different denominators
Equivalent fractions
Finding fractions of an amount
Multiply and divide fractions
Position and Direction
The first four quadrants
Reflection
Translation

Reading:

Key Texts:

Letters from the Lighthouse

Focus:

Poetry
Fiction and non-fiction comprehension skills
Non-chronological reports
Christmas adverts

Science

Electricity

Associate the brightness of a lamp with the number and voltage of cells used in the circuit
Compare and give reasons for variations in how components function, including brightness of bulbs and the on/off position of switches
Use recognized symbols when representing a simple circuit in a diagram
Plan enquiries to answer questions
Report and present findings from enquiries.

Design Technology

Electrical Systems/ Programming Smart Plant Station
Create circuits using electronic kits.
Write code to control.
Use innovative combinations of electronics and mechanics in product design

History

World War 2

Use factual knowledge to describe past periods including key dates, people and events.
Recognise that not everyone has the same views and feelings.
Select suitable sources of evidence.

Music

Perform Christmas carols/music

RE

Why do Hindus try to be good??
Hindu beliefs, stories (The Man in the Well), connections, 4 Hindu aims of life, how do Hindus put their beliefs into practice?, reflect on the impact Hindu beliefs have on individuals and the world

PE

Real PE—Unit 2— Static Balance
Seated balance, movement and expression
Real Dance- Year 5/6- Social Cog- Unit 1
To work, perform and organise others

PSHE

Jigsaw PSHE—Celebrating Difference
Perceptions of normality
Understanding disability
Power struggles, bullying
Inclusion/ exclusion
Difference as conflict/celebration
Empathy