

be cool. be kind.

2015 – 2016
ANTI-BULLYING PROGRAMME



TRUTH



Theme

It's Cool To Be Kind!

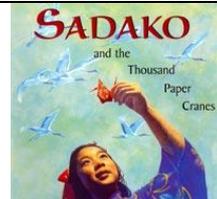
AUTUMN 2015



Introduction of the **United Nations Convention on the Rights of the Child** to the children and using a series of assemblies in the Autumn term to explain what these rights (or the loss of these rights can mean in real life. "Rights" are things every child should have or be able to do. All children have the same rights. These rights are listed in the UN Convention on the Rights of the Child. Almost every country has agreed to these rights. All the rights are connected to each other, and all are equally important. As you grow, you have more responsibility to make choices and exercise your right

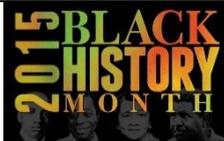
When I Grow Up... I will use my rights to be a good citizen

September



September 21 –celebration of **International Day of Peace** Whole-school assembly on the life & death of Sadako, a child of Hiroshima. Sadako Sasaki died as a result of atomic bomb disease. Her determination to fold one thousand paper cranes and her courageous struggle with her illness inspired her classmates to build the Children's Peace Statue to remember Sadako and the many other children who were victims of the Hiroshima bombing.

October

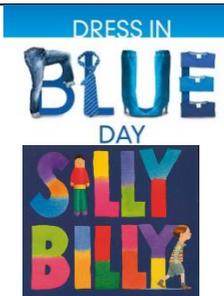


Whole-school assembly on the **life & achievements of Jesse Owen**. As a track and field star, his most famous moment came in the 1936 Olympics when he won four gold medals – much to the annoyance of **Adolf Hitler** and the Nazi party who hoped the Olympics would be a showcase for Aryan supremacy. In his later life, Jesse Owens became a goodwill ambassador for America and athletics.



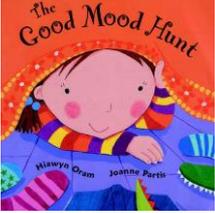
Whole-school assembly on **Neon Day (Anti-Slavery Week)**
Four Feet, Two Sandals was inspired by a refugee girl who asked the authors why there were no books about children like her. The story begins when relief workers bring used clothing to the refugee camp, everyone scrambles to grab whatever they can. Ten-year-old Lina is thrilled when she finds a sandal that fits her foot perfectly, until she sees that another girl has the matching shoe. But soon Lina and Feroza meet and decide that it is better to share the sandals than for each to wear only one.
As the girls go about their routines -- washing clothes in the river, waiting in long lines for water, and watching for their names to appear on the list to go to America -- the sandals remind them that friendship is what is most important

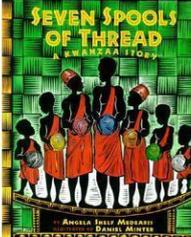
November



NATIONAL ANTI-BULLYING WEEK (November 19 – 23)
BLUE (Be Loving & Understanding to Everyone) WEEK

Whole-school assembly: Billy's a bit of a worrier. He worries about so many things. One night Billy stays at his Grandma's and tells her about being worried. She has the ideal solution – a set of worry dolls who will do Billy's worrying for him while he sleeps.
Billy is thrilled and sleeps like a log but soon starts to worry about the worry dolls having so many worries! This time, however, he doesn't need anyone else's help but uses his own resourcefulness to overcome his problem.

<p>November contd.</p>	<p>As part of our whole school focus on the development of a new Behaviour for Learning Policy, we have created a Friendship/Anti-Bullying Code outlining the 5 Steps to Friendship that the children should use to maintain good friendships, to make good choices, to de-escalate situations and to avoid conflict.</p>	<p>As part of Step 4 of the Friendship Code, all the children used the Hand of Trust to name 5 trusted adults that they could turn to for help if they had a friendship or bullying problem. We used all the children's hands to create our BLUE Tree</p> 
	 <p>Code of Conduct</p>	<p>As part of our whole school focus on the development of a new Behaviour for Learning Policy, we have also created a series of Codes of Conduct for the children for various aspects of school life with clear behavioural expectations spelt out across the school day</p>
<p>January</p>	 	<p>In January we revisited our 2015 – 2016 Anti-Bullying focus (It's Cool To Be Kind) at the beginning of the Spring term to help us set good New Year's Resolutions We used the story, The Good Mood Hunt, to think about the ethos of our school and whether we could call ourselves a "good mood school"?</p>
<p>February</p>		 <p>We celebrated Safer Internet Day in school. We used the T.H.I.N.K strategy from our Behaviour Policy to see how we could use this to stay safe & happy online & allow others to feel the same too.</p> <p>The THINK strategy can work both for playground bullying and cyberbullying</p>

<p>March</p>			<p>We carried on the theme of kindness (from It's Cool To Be Kind) into our 40 day Lenten journey. Our 2016 Lenten theme was 40 Acts of Kindness - kick start a ripple of generosity this Lent</p> <p>We used a 40 Day Lenten calendar to keep focusing on acts of kindness, in & out of school. The children all made Lenten promises focusing on their own personal priority</p>			
<p>April</p>			<p>In April we revisited our 2015 – 2016 Anti-Bullying focus (It's Cool To Be Kind) at the beginning of the Summer term to help inspire us to create new designs for our school values</p> <p>We used the African story, Seven Spools of Thread which has the theme - <i>Sticks in a bundle are unbreakable</i> . This theme reminded us that a happy family is a united family and our school values are the glue that bind us together</p>			
<p>May</p>			<p>We discussed the RAK (Random Acts of Kindness) 5 Appreciation Days in May....</p> <ol style="list-style-type: none"> 1. Teachers, 2. Nurses 3. Mothers, 4. Receptionists, 5. Waiters/waitresses <p>.....and how we can show appreciation in small & secret ways</p>			
<p>June</p>	<p>We judged all the pupils entries for new designs for our school values and narrowed it down to these 7 beautiful designs</p>	<p>YR – new school logo</p> 	<p>Year 1</p> 	<p>Year 2</p> 		
<p>Year 3</p> 		<p>Year 4</p> 	<p>Year 5</p> 	<p>Year 6</p> 		