Pupil Premium

The Governors of our school recognise the need to help all children who are disadvantaged, vulnerable or in need of any form of support

What is Pupil Premium?

Pupil premium is a government initiative that was introduced in April 2011. It is designed to ensure that additional funding to tackle disadvantaged children reaches the pupils who need it most. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on these indicators. This fixed amount of money is expected to increase every year for the course of this current Parliament.

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

£1,320 for primary-aged pupils

Schools also receive £1,900 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
- a special guardianship order
- a residence order
- a child arrangement order

And finally:

£300 for services children.

Do you think your child might be eligible for Pupil Premium Funding? Click here for an application:

http://d6vsczyu1rky0.cloudfront.net/8034 b/wp-content/uploads/2014/07/Pupil-Premium-Application-Form.pdf

How Is Pupil Premium Funding Being Spent?

The funding is allocated to a range of initiatives & actions aimed at supporting more disadvantaged pupils, to ensure they benefit from the same opportunities as all other children and to ensure that they reach their full potential.

Document: 3 Year Pupil Premium Overview 2014 – 2017

In the **financial year 2016/2017** Archbishop Benson School will receive £73,640 in pupil premium funding. This will be used to provide eligible pupils with: **Document:** 2016 – 2017 PPG Expenditure summary **Document:** 2016 – 2017 PPG Expenditure report

2016 – 2017 Pupil Premium Impact Statement

We are awaiting the 2016 – 2017 EoKS2 pupil outcomes to evaluate the impact of our 2016 – 2017 Pupil Premium initiatives. However our Spring monitoring & evaluation of the progress of our Pupil Premium children indicates that the current gap between PP attainment and national expectations is rapidly narrowing this year due to accelerated progress rates.

2015 – 2016 Pupil Premium Impact Statement

The impact of our 2015 – 2016 Pupil Premium initiatives, based on EoKS2 pupil outcomes, has been variable

Overall in **2015-2016**, our Pupil Premium pupils (10 children) made -3.24 progress in Reading, -4.61 progress in Writing and -0.15 progress in Maths in Key Stage 2 and did not progress in line with other pupils nationally who had the same individual results/starting points at the end of Key Stage 1. For 7 of these pupils, attainment and progress was greatly affected by either late arrival into the key stage and/or a variety of very complex safeguarding and pupil welfare issues.

For the other three pupils within this Pupil Premium group, their progress was -0.5 progress in Reading, +2.9 progress in Writing and +1.4 progress in Maths compared to all children nationally. For more details, please see the information below:

Maths

In Maths, these Pupil Premium children significantly outperformed their year group and year 6 nationally. 100% achieved at the expected level compared to only 70% nationally. They made good progress from their Y2 starting point, exceeding national average progress by +1.4.

Writing

In Writing, these children made excellent progress from their low Year 2 starting point. They exceeded the nationally expected rate of progress by +2.9. This enabled them to narrow the gap with their peers, with 66% now achieving the expected standard compared to 74% nationally.

Reading

In reading, these children progressed from their Year 2 starting point to Year 6 broadly in line with all pupils nationally. 67% achieved the expected standard in Year 6, which is the same as the national average for all pupils.

2014 – 2015 Pupil Premium Impact Statement

The impact of our 2014 – 2015 Pupil Premium initiatives, based on EoKS2 pupil outcomes, has been good

Our **2014 – 2015 data** shows that pupils allocated this funding make good progress in Reading, Writing and Maths at the end of KS2.

- The proportion of our Y6 Pupil Premium pupils that attained at least Level 4 (agerelated expectation for all Y6 pupils) was equal to or above the national figure for other (i.e. non-Pupil Premium) Y6 pupils in Reading, Writing & Mathematics.
- Our Pupil Premium Y6 pupils had an average point score equal to or above the national score for (i.e. non-Pupil Premium) Y6 pupils in Reading.
- Our KS2 value added, i.e. the "progress value" added to our pupils from Y3 to Y6, in Reading, Writing and Maths was in line with national averages or above for our Y6 Pupil Premium pupils and those who have special educational needs.
- The proportion of our Y6 Pupil Premium pupils making and exceeding expected progress in Reading, Writing & Mathematics was similar to that of other (i.e. non-Pupil Premium) Y6 pupils nationally.

If you require any further information please contact Helen Giblett (Head Teacher) or Rev. Mark Dunn-Wilson (Chair of Governors).