


Archbishop Benson CE Primary School - Curriculum Overview

Year	4
Term	Autumn 2
Key Question	<p align="center">Who should save the planet?</p> 
Enrichment Activity	Rainforest Orchestra day
Literacy links	Just So stories, Poetry, Biography.
Maths links	Classification keys/ Branching data base, Data logging - ICT
Science	<ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. • Recognise that environments can change and that this can sometimes pose dangers to living things. • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. <p>Skills:</p> <ul style="list-style-type: none"> • Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. • Asking relevant questions and using different types of scientific enquiries to answer them. • Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables • Reporting on findings from enquiries, including oral and written explanations and displays. • Using results to draw simple conclusions and suggest improvements and raise further questions • Using straightforward scientific evidence to answer questions or to support their findings.
History	
Geography	<ul style="list-style-type: none"> • Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/Greenwich meridian and time zones (including day and night) • Learn about a region within North or South America. • Know about biomes and vegetation belts
DT	
Art &	

Design	
Music	
Computing	<ul style="list-style-type: none"> • Create and search a branching database. They can use hyperlinks in ppts. • Sort and organise information to use in other ways. • Create a database from information I have selected.
Primary Languages	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinion and respond to those of others; seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words. • Read carefully and show understanding of words, phrases and simple writing. • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine.
PE	
PSHE	Remembrance
RE	<p><u>How do Christians make a difference in Cornwall?</u></p> <p>Mention of baptism, ordination and confirmation in the Christian Way of Life.</p> <p><u>Personal and Corporate commitment and action.</u></p> <p>This may be expressed in:</p> <ul style="list-style-type: none"> • Personal relationships • Caring and healing • Attitudes to social issues • Attitudes to global issues <p>How Christian beliefs and values are expressed through exemplars of the faith and through Christian organisations.</p>