

# Curriculum Overview

Year Group: KS2

Term: Summer

**Creative**



## Reading

- Class novel:
  - Pugs of the Frozen North
- Key Texts:
  - Conquering the Monster Tale (Cornish Myths and Legends) Jack and the Giant Killer
- Information leaflets  
Healthy Eating

**Healthy**



## Maths

- **Measures: Mass and capacity**
  - **Fractions**
  - **Time**
- Measure in Kg and g
  - Compare, add and subtract mass
  - Capacity and volume
  - Adding and subtracting fractions
  - Adding and subtracting money
  - Finding change
  - Roman Numerals

**Active**



## Value

**Inspiring**



## History Romans

- **Key learning objectives**
  - 1. To understand why the Romans invaded Britain.
  - 2. To create a visual interpretation of Boudicca.
  - 3. To understand how Roman soldiers were equipped for war.
  - 4. To understand Roman army battle formations.
  - 5. To make inferences about life in Roman times.
  - 6. To identify the Roman legacy in Britain.

**Nurturing**



## Art/DT

Develop ideas  
Master techniques  
Take inspiration from the greats

Textiles—cross stitch  
Design and stitch a cross stitch showing a flower or other type of plant.

## Writing

- Key Texts:
    - Conquering the Monster Tale (Cornish Myths and Legends) Jack and the Giant Killer
  - Information leaflets  
Healthy Eating
- Key Foci:
    - Conjunctions, adverbs and prepositions
    - Possessive Apostrophes
    - Present and past tense and other verb forms
    - Conjunctions
    - Speech with inverted commas
    - Y3/4 spellings

## Science

- **Why do plants have flowers?**
- **Key learning objectives:**
  - L.O: I can identify and describe the functions of different parts of a flowering plant.
  - L.O: I can explore the requirements of plant life and growth.
  - L.O: I can investigate the way in which water is transported within plants
  - L.O: I can explore the part that flowers play in the lifecycle of flowering plants including pollination, seed formation and seed dispersal.
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## RE

### Christianity:

What kind of world did Jesus want?  
(GOSPEL)

Make sense of belief: • Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus

- Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' • Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian

Understand the impact: • Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways

Make connections: • Make links between the importance of love in the Bible stories studied and life in.

## PE

Develop practical skills in order to participate, compete and lead a healthy lifestyle

Real P.E. Unit 5

Athletics

## Music

Perform  
Compose  
Transcribe  
Describe Music  
Charanga—Bringing us together—Disco

## PSHE

Try new things  
Concentrate  
Understand others  
**Jigsaw PSHE—Relationships**  
Family roles and responsibilities  
Friendship, negotiation and appreciation  
Keeping safe online  
Being a global citizen  
Awareness of other children's lives  
Awareness of how choices affect others

## Computing

Programming  
Scratch:  
programming sprites