

Curriculum Overview

Year Group: EYFS

Term: Summer 1

Creative



Healthy



Active



Inspiring



Nurturing



Communication and Language

Listening skills

Answer how and why questions.

Share ideas—Talk partners

Independent learning – explain why I like something or don't like something.

Talking about how and why things happen

Use new vocabulary from stories and rhyme



Personal, Social, Emotional Development

My place within the school and community

Confidence in speaking in front of a group

Develop confidence to speak in front of a small group

Talk about own ideas and activities.

I can manage my own personal hygiene

Show sensitivity to the needs of others

Set and work towards goals



Value



Physical Development

Show good control in small and large movements and can sequence movements together

Coordination and agility, REAL PE

Demonstrate strength

Hold a pencil with a tripod grip

Use small tools for specific purposes

Show accuracy when drawing

Visit the field for whole class Physical

Development: Talk about a healthy diet.



Expressive Art and Design

Observational drawings of plants & seeds

Seed art, seed shakers & seed collage.

Tissue paper and painted butterflies

Make and decorate pots for seeds

Design a seed spreader/planter

Painting in style of Van Gogh

Safely use and explore tools and materials

Share creations and explain the process

Invent and recreate narratives and songs



Writing

Writing simple captions /sentences including irregular words

To use the role play areas /outdoors for writing and communicating.

Synthetic Phonics Programme.

Blending and segmenting words for reading and writing

Non-fiction- Writing instructions, posters and captions

Storytelling skills, Retelling stories, using and making story maps, sequencing, predicting, writing and drawing



Maths

Measuring and comparing: bean plants

Comparing weight

Symmetry (Butterflies)

Positional language

Ordinal numbers and sequencing for life cycle and plant growth

Solving word problems using addition & subtraction

Recognise & sequence numbers beyond 10

Identify odds and evens

Understand doubling facts and sharing equally

Key Question...

How do plants and animals grow?



Understanding the World

Finding out about the life cycle of a butterfly and conservation.

Sort and compare seeds – What is a seed? Where do they come from? What seeds can we eat?

Plant beans, carrots and sunflowers and observe growth. What do living things need to survive.

Technology: Use camera to take photos of plants

Create park maps

Compare farming equipment from now and in the past



Reading

Story telling strategies

Recall and retell with actions the Percy story

To use the role play areas to develop own dramatic plays

Predicting, sharing and learning class stories

Synthetic Phonics Programme.

Blending and segmenting words for reading and writing common irregular words.

Use computers and books to gather information

Talk to others about what they have read.