

# Curriculum Overview

Year Group: Y1

Term: Summer 1

**Creative**



**Healthy**



**Active**



**Inspiring**



**Nurturing**



## Reading

### Key Texts:

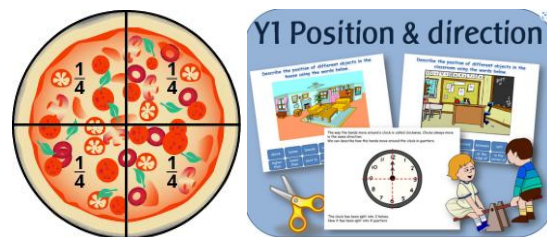
- The Enormous Turnip
- Jack and the Beanstalk
- Flat Stanley

### Focus:

Avocado Baby, Eat your Peas, Don't Put Your Finger in The Jelly Nelly, The Lighthouse Keeper's Cat, Olivers Vegetables, Oliver's Fruit Salad

## Maths

- Multiplication and Division
- Fractions
- Position and direction



## Value Vision

## Geography/History

### How have explorers changed the world?

- To know that some people and events are considered more 'special' or significant than others.
- To know some inventions that still influence their own lives today.  
To know some achievements and discoveries of significant individuals
- To know some similarities and differences between the past and their own lives.

## DT

### Moving mechanisms

- To create a sliding mechanism
- To use levers and pivots
- To create a wheel mechanism
- To create a picture with a moving mechanism.

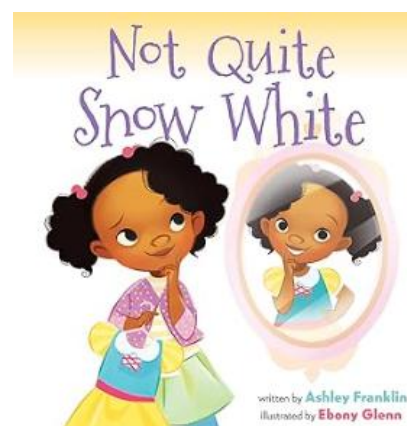
## Writing

### Key Texts:

- Not Quite Snow White

### Key Focus:

- Retelling stories
- Recounts: Diary entry



## Science

### Animals including humans.

- Identify and name a variety of common animals including fish, mammals, birds, insects, reptiles, amphibians, carnivores, omnivores, herbivores
- Identify and name each part of the body and say which sense it is associated with.



## RE

### How should we care for the world, and others, any why does it matter?.

- Explore what caring for people means
- Consider what stewardship means
- Discuss the story of creation from different religions
- Discuss stories from the Bible and Torah
- Talk about what is unique or special about ourselves and people in our world.

## PE

### Dance

- Use the space around me appropriately and move and land safely when I jump.
- Think how the music makes you feel before starting to move
- Think how you could use your arms to help with balancing but also to create the most interesting shapes.

## Music

### Your imagination

- Listen to and improvise a piece of music
- Perform and share a piece of music

## PSHE

### Jigsaw PSHE— Relationships

- identify the members of my family and understand that there are lots of different types of families
- identify what being a good friend means to me
- know appropriate ways of physical contact to greet my friends and know which ways I prefer
- know who can help me in my school community
- recognise my qualities as person and a friend