

Curriculum Overview

Year Group: Year 5

Term: Summer 1

Creative



Healthy



Active



Inspiring



Nurturing



Reading



Class novels:

Journey to Jo'burg, Beverley Naidoo & Boy in the back of the class by Onjali Q. Raúf

Key Texts:

Journey texts: Hati's Journey / The Hobbit by JR Tolkien / Peter Pan by J.M Barrie

Graphic Novel: Silvefin

We Refugees by Benjamin Zephaniah

Key Focus:

Infer character's feelings, thoughts and motives and justify using evidence. Identify how language, structure and presentation contribute to meaning.

Maths

- Decimals and Percentages
- Perimeter and Area
- Statistics

- multiply and divide whole numbers by 10, 100 and 1000.
- read and write decimal numbers as fractions.
- round decimals.
- read, write, order and compare numbers with up to three decimal places.
- solve problems.
- recognise the per cent symbol (%).
- Understand equivalent fractions / percentages.
- Measuring and calculating perimeter and area.

Value Fellowship



History



How did the achievements of the Ancient Maya impact their society and beyond?

To use different types of evidence to make deductions about the Ancient Maya

- Evaluate the challenges of early settlement.
- Infer how the Ancient Maya valued and used cacao.
- Explore Ancient Maya inventions.

Art

Sculpture and 3D interactive installations

- To explore three dimensional art that aims transform a particular place.
- Look at artist Cai Guo-Qiang.
- To apply their knowledge of installation art and develop ideas into a finished piece.

PE

Develop practical skills in order to participate, compete and lead a healthy lifestyle

- Real PE—Unit 5— Fitness and health
- Games - Cricket

PSHE

Jigsaw — Relationships



Relationships

- To have an accurate picture of who I am.
- To understand that belonging to an online community can have positive and negative consequences.
- To know there are rights and responsibilities when playing a game online.
- To recognise when I am spending too much time using devices (screen time).
- I can explain how to stay safe when using technology to communicate with my friends.

Writing

Key Texts:

- Journey Quest; Hatti's Journey
- Explanation Text; Mayan Hot Chocolate

Key Focus:

- To build cohesion using a range of techniques such as expanded noun phrases, powerful verbs and adverbs, similes and metaphors and subordinating conjunctions.
- Use a range of punctuation including commas for clarity, brackets, hyphens and colons.

Science



How can we change materials reversibly and irreversibly?

Compare everyday materials based on their properties and be able to explain that some changes result in the formation of new materials and this kind of change is not usually reversible.

Working Scientifically

- to plan and carry out a scientific experiment.
- make accurate and relevant predictions.
- to present data in a variety of different ways to help answer my questions.
- to use oral and written forms to report conclusions.

RE

What matters most to Humanist and Christians?

- Understand beliefs and teachings
- Understand practices and lifestyles
- Understand values
- Reflect

Computing

1. Exploring conditions
2. Selecting outcomes
3. Asking questions
4. Planning a quiz
5. Testing a quiz
6. Evaluating a quiz

MFL

- Dates and Months
- School subjects
- Birthdays
- Aller (to go)
- Dictionary skills