

Curriculum Overview

Year Group: KS1

Term: Spring 2

Creative



Healthy



Active



Inspiring

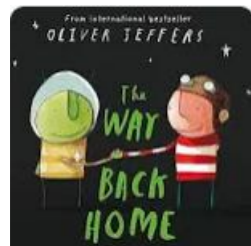


Nurturing



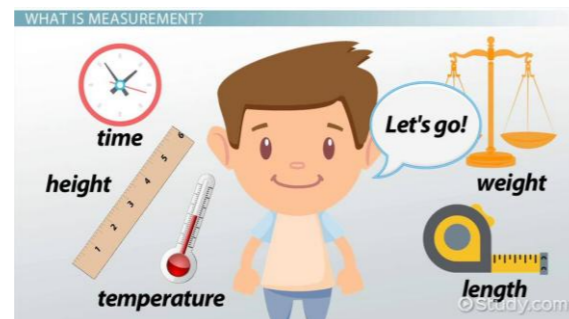
Reading

- The Way Back Home (Oliver Jeffers)
- Little Billy Goats Gruff
- Now we are six
- The shopping basket



Maths

- Place value within 50
- Measurement- length and height
- Measurement- Mass and volume



Value Courage



Geography

What is the weather like in the UK?

- Where is the UK?
- What are the four seasons?
- What are the compass directions?
- Is the weather the same everywhere in the UK?
- How do people prepare for the weather?

Art

Drawing with charcoal.

- Explore different methods and materials as ideas develop.
- Draw lines of different sizes and thickness.
- Show patterns and texture by adding dots and lines.
- Show different tones by using coloured pencils.

Writing

- The Way Back Home (Oliver Jeffers)
- Fieldtrip to Daubuz Moors – recount

We will complete this through-

- Retelling the story
- Speaking and Listening
- Characterisation
- Role on the Wall
- Hot-seating
- Sequencing the text

Science

Plants

To identify and describe the basic structure of a variety of common flowering plants including trees.

- I can make careful observations.
- I can keep a diary to explain how a seed grows.
- I can carefully draw and label a plant.
- I can label parts of a plant.
- I can ask yes and no questions to begin to classify.
- I can make simple predictions.

RE

Who is Jewish and how do they live?

- To recognise the words of the Shema as a Jewish prayer.
- To give examples of how Jewish people celebrate special times.
- To retell simple stories used in Jewish celebrations.
- To say how special artefacts (i.e. mezuzah) help Jewish people remember God.
- To recognise the importance of giving thanks.

PE

Co-ordination

- Maintaining control of the ball.
- Move the ball in both directions.
- Staying in control with smooth transitions.
- Coordinate moves with a partner.

PSHE

Healthy me

- understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
- know how to make healthy lifestyle choices.
- know how to keep myself clean and healthy and understand how germs cause disease/illness.
- know that all household products including medicines can be harmful if not used properly.

Music

In the groove by Joanna Mongola

- Start to learn song In the Groove
- Sing In the Groove & play instrumental parts
- Sing In the Groove & play instrumental parts.
- Improvisation using voices/instruments.