

# Curriculum Overview

Year Group: KS1

Term: Summer 2

**Creative**



**Healthy**



**Active**



**Inspiring**



**Nurturing**



## Reading

### Key Texts:

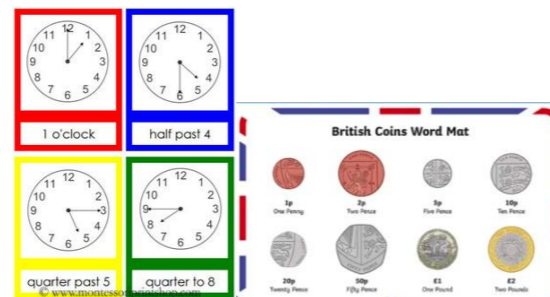
- Where the Wild Things Are
- The Way Back Home
- George's Marvelous Medicine

### Focus:

The Bad-Tempered Ladybird, The Ugly Five, Commotion in the Ocean, Puss in Boots, The Frog Prince, If you should meet a crocodile (poetry)

## Maths

- Place Value within 100
- Money
- Time



## Value Vision



## Geography/History

### What is it like to live in Shanghai?

Naming some key differences between their local area and a small area of a contrasting non-European country.

Recognising some physical features in their locality.

Recognising some human features in their locality.

## Art

### Painting and mixed media.

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.

## Writing

### Key Texts:

- Information books about animals
- Now We are Six

### Key Focus:

- Non-chronological reports
- Poetry



## Science

### Animals

### Work Scientifically

### Understand animals.

- Identify and name a variety of common animals including fish, mammals, birds, insects, reptiles, amphibians, carnivores, omnivores, herbivores



## RE

### What does it mean to belong in a faith community?

Recognising that loving others is important in lots of communities.

Say what Jesus and one other religious leader taught about loving people.

Identify two ways people show they love each other and belong to each other when they get married.

Talk about what they think is good about being in a community, for people in faith communities and for themselves.

## PE

Develop practical skills in order to participate, compete and lead a healthy lifestyle

Real PE—Unit 6

## PSHE

### Jigsaw PSHE—Changing Me

Life cycles—animal and human

- Changes in me
- Changes since being a baby
- Differences between male and female bodies—correct terminology
- Linking growing and learning
- Coping with change and transition

## Music/Computing

Code motion, events, control Beebots.

- Give and follow instructions including straight and turning commands
- Use arrow keys to control
- Your Imagination by Joanna Mangona and Pete Readman
- Leavers assembly song