

# Curriculum Overview

Year Group: 5

Term: Spring 2

**Creative**



**Healthy**



**Active**



**Inspiring**



**Nurturing**



## Reading



Class Text: Journey to Jo'Borg by Beverly Naidoo

Related texts:

- Adventures Classic- Peter Pan
- Non-Chronological Report (animals)
- Galapagos Tortoise
- We Refugees by Benjamin Zephaniah

Focus:

- To read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- To answer a range of VIPERs

## Maths

- Fractions B
- Decimals and percentages
- Perimeter and area

To multiply fractions  
To calculate the fraction of a quantity  
To understand equivalent fractions, decimals and percentages  
To order and compare decimals  
To round decimals  
To find the perimeter of rectangles, rectilinear shapes and polygons.  
To find the area of rectangles and compound shapes

## Value Wisdom



## Geography

Why do Oceans matter?

- To explain the importance of our oceans.
- To locate and understand the significance of the Great Barrier Reef.
- To explain the impact humans, have on coral reefs and the oceans.
- To understand ways to keep our oceans healthy
- To plan and undertake field work into marine litter

## DT

Great British Foods

- To research Great British Foods
- To design and create a Cornish pasty
- To evaluate my design process
- Master practical skills
- Design, make, evaluate and improve
- Take inspiration from design throughout history

## Writing

Key Texts:

- Character Flaw tale  
The Viewer  
To entertain
- Non-Chronological Report  
Animals  
To inform

Key Focus:

- To use headings and bullet points to structure my writing
- I use brackets, dashes or commas to create an explanation section in a sentence.

## Science



Why and how does the human body change over time?

- Describe the changes as humans develop from birth to old age.

Working Scientifically

- to make predictions on gestation periods of animals.
- to record data using a scatter graph.
- to make careful observations as we grow older.
- record my learning using scientific diagrams and vocabulary.
- to interpret my findings to help others.

## Earth's Oceans



## RE

Why is the Torah so important to Jewish people?

- Understand beliefs and teachings
- Understand how beliefs are conveyed
- Understand practices and lifestyles
- Identify and explain Jewish beliefs about God.
- Make connections between the Torah, beliefs and how Jewish people live their lives.

## PE

- Develop practical skills in order to participate, compete and lead a healthy lifestyle
- Real PE— Unit 4— Dance
- Games - Tennis

## Music

Old school hip hop

- Fresh Prince of Bel Air
- To play, sing, perform, improvise, compose and evaluate

## MFL

- The verb Avoir
- Weather
- Hobbies
- Pets

## PSHE

Healthy me

- Try new things  
improve understand others
- Smoking, vaping, alcohol and anti-social behavior
- Emergency aid
- Body image
- Relationships with food
- Healthy choices