

Curriculum Overview

Year Group: EYFS

Term: Spring 1

Creative 

Healthy 

Active 

Inspiring 

Nurturing 

Communication and Language

- Working in groups
- Talk partners – how and why questions
- Independent learning
- Explain my ideas
- Talking about Chinese new year and sharing what I have found out
- Maintain concentration and attention during activities



Personal, Social, Emotional Development

- To understand my place within the school and community
- Ask questions of others and listen for responses.
- Confidence in speaking in front of a group
- Take turns and play cooperatively
- Talk about own behaviours and consequences




Value Courage




Physical Development

- Exploring the outdoor environment
- climbing and balancing
- Developing fine motor control
- Handling small equipment, scissors, clay tool
- and balls/beanbags in indoor environment
- Make changes to materials using simple tools
- Developing gross motor control
- Visit the hall for whole class Physical Development.
- Balance ability bike sessions



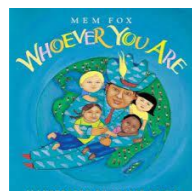
Expressive Art and Design

- Painting, drawing, printing – create different textures. (fruits, animals).
- Collage – working with an outcome in mind
- Choose materials to create a planned effect
- Colour mixing - Use specific colour for specific purposes (warm colours).
- Chinese New Year artwork
- Artists from around the world— history link



Writing

- Writing CVC words and simple captions
- /sentences)
- To use the role play areas for writing and communicating.
- **RWI** Phonics Programme.
- Blending and segmenting words for reading and writing
- Mark making
- Writing lists, letters and captions
- Library skills,
- Retelling stories, using and making story maps, sequencing, predicting




Maths

- Use vocabulary addition/subtraction
- Shape – 2D/3D
- Sorting
- Own criteria/explain choices/Venn diagram
- Use language related to money
- Role play buying and selling items, order coins in value, make amounts of money using small coin values
- Use language more or fewer to compare


Key Question...

Where in the world?



Understanding the World

- Using the computer to complete simple programs and tasks.
- Clicking and dragging
- 2Simple—adding text and images
- Identify similarities and difference between places and people
- Our bodies: naming limbs, finding out about our bodies
- Habitats: compare and contrast habitats from around the world
- Comparing countries and temperatures
- Cultures from around the world – maps



Reading

- Recall familiar texts
- 'Whoever you are' Story telling text and story map
- Use the role play areas
- Read cvc words and simple sentences
- Read Write Inc, Phonics Programme.
- Library skills:
- Retelling stories, using and making story maps, sequencing, predicting