	TOPIC OVERVIEW		
Year Group: 6	Term: Autumn 1	Key Question: Have human	is changed the world for t
Creative: Thinking of climate change solu- tions Art—collages	Healthy: Games/ REAL PE Jigsaw PSHE sessions	Active: Games/REAL PE Geography fieldwork	<b>Inspiring:</b> Geography fieldwork Study of Isaac Newton Climate change solutions and activists
<u>Writing</u> Key Texts: German In the Woods Diaries WW2—Tom Oakley Key Focus: Conquering the Monster tale Diary entry	Maths: Place Value Values to one million Addition/Subtraction/ Multiplication & Division Column Addition Column Subtraction Column Multiplication Short and Long division Square and Cube numbers	Reading: Key Texts: Holes <u>Focus:</u> Diary entries Non-Fiction texts Letters Biographies	Science Light & Seeing Recognise that light appears to travel in straight lines Investigating reflection Investigating refraction We see things because light travels from light sources to our eyes. Identify scientific evidence that has been used to support/refute ideas. Isaac Newton and 'The Colour Wheel'
Computing Creating Media—Webpage Creation What makes a good website? How would you lay out your web page? Copyright or copywrong? <u>Art &amp; Design</u> Stained glass window collages Inspired by Matisse Mix textures Combine visual and tactile qualities Select and arrange materials Choose colours to evoke a mood.	<u>French</u> Revise avoir and <i>être</i> Ask questions Develop responses to questions Telling the time Speaking daily routines Houses	RE <u>Creation &amp; Science: Conflicting or comple-</u> <u>mentary?</u> Genesis 1 Compare with scientists' views Some Christians believing science and faith going together. Human responsibilities to the earth.	<u>PE</u> Develop practical skills in order to partic pate, compete and lead a healthy lifestyl Real PE—Unit 1—Co-ordination and Agilit Game tactics Basketball Shooting, defending, dribbling and game



## better?

## Nurturing:

Links to RE—Hinduism PSHE—Being Me Peer to peer massage



## **Geography**

Cornwall—Beaches, Tourism, Truro

Collect/analyse statistics to draw conclusions about a location.

Identify and describe how the physical features affect human activity.

Use geographical resources and different types of fieldwork sampling.

Create maps of locations.

## <u>PSHE</u>

Being me in my world My year ahead Being a global citizen Creating a shared learning charter Choices, consequences and rewards Democracy Anti Social Behaviour Role Models