

# TOPIC OVERVIEW



Year Group: 1

Term: Autumn 1

Key Question: What makes a good superhero?

## Creative:

Activities linked to DT.



## Healthy:

Activities linked to PE

Daily fruit  
Fruit kebabs  
Go Noodle



## Active:

Activities linked to PE

Free Flow Activities  
Outdoor Learning  
Go Noodle



## Inspiring:

Links to past heroes- Richard Trevithick and Henry Trengrouse

Trip to the Maritime Museum- Henry Trengrouse and heroes

Black History Month



## Nurturing:

Links to RE- Understanding school values

Focus on feelings—link to feelings colours and feelings pebbles

Harvest—local charity support

Jigsaw PSHE

Peer to Peer message



## Writing

### Key Texts:

Supertato & Superworm

Key Focus: Orally rehearse and write sentences so that they form short narratives.

Use capital letters and full stops

Use 'and' to join words and phrases.

Sequence sentences to form short narratives

## Maths:

### Place value within 10

Sorting, counting and recognizing amounts.

Representing objects

Counting 1 more/less

Comparing and ordering

Finding fewer, more, same, less than, more than, greater than, equal to

## Reading:

Key Texts: Supertato, Little Red Riding Hood, The Ugly Duckling, Rumpelstiltskin, Once Upon a picnic, The Lighthouse Keeper's Lunch

### Focus:

Daily RWI and phonics lessons

## History

Learn about significant historical events, people and places in own locality—Richard Trevithick & Henry Trengrouse

Recognise the distinction between past and present in their own and other people's lives.

Sequence events.

Use words/phrases to describe the past.

Show emerging sense of chronology by sequencing events from different time periods. Know and re-count stories/episodes from the past.

## DT:

Design, make and evaluate a rainbow fruit kebab

Cut, peel and measure fruit

Use basic food hygiene

Assemble ingredients.

Develop ideas from own research

## PSHE

Jigsaw PSHE—Being Me In My World

Belonging—Feeling Special/safe

Rewards & consequences

## Computing

Computing Systems

Technology in our classroom

Using technology

Developing mouse skills

Using a computer keyboard

Using a computer responsibly.

## PE

Real PE—Unit 1—Co-ordination

Footwork, static balance

Playground games and learning to use playground equipment

## RE.

Creation—Who Made the World?

Saying Thankyou—link to Harvest

Rights and responsibilities