

Curriculum Overview

Year Group: Year 6

Term: Spring

Creative



Reading

- The Final Year



Healthy



Maths

- Ratio
 - Ratio language
 - Ratio symbols
 - Scale drawings
 - Scaled factors
- Algebra
 - Function machines
 - Form expressions
 - Formulae
 - Equations
- Decimals
 - Place value
 - Rounding
- Powers of 10 (multiplication and division)

Active



Value Courage



Inspiring



Geography

Where does energy come from?

- Describe the significance of energy.
- Give examples of sources of energy and their trading routes.
- Define renewable and non-renewable energy.
- Discuss the benefits and drawbacks of different energy sources.

Nurturing



Art/DT

Burgers

(Nutrition/Cooking)

- Master practical skills
- Design, make, evaluate and improve



Writing

- A Quest Tale – The Man in the White Shirt



- News Reports – Tabloid



Science

How do our choices affect how our bodies work? Why does my heart beat??

- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- To give reasons for classifying plants and animals based on specific characteristics



RE

U2.6 CHRISTIANITY:

For Christians, what kind of a king is Jesus?

(KINGDOM OF GOD)



MFL

- Bedroom Description
- Places in a town
- Directions
- Food

PSHE

Dreams and Goals

- Personal Learning Goals
- Steps to Success
- My Dreams for the World
- Helping to Make a Difference
- Recognising Our Achievements



Computing

- Collecting Data
- Formatting a Spreadsheet
- What is a formula?
- Calculate and Duplicate
- Presenting Data

PE

Touch Rugby

Real PE –Unit 3 Stance and Footwork

In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports.

