

School Improvement Priority Overview 2022-2023

SIP no.	SIP Area	SIP priority
1	Quality of Curriculum	We are continuing to develop our CHAIN curriculum. We are focusing on creating knowledge-rich topics for every year group. We want to create the right balance of enquiry, purpose, knowledge (facts & skills), challenge and natural cross-curricular links.
2	Quality of Teaching & Learning	We are focusing on whole-school Quality First Teaching (QFT) provision which engages, challenges and supports all learners to achieve and succeed. Wave 1 provision: effective, inclusive, high-quality, every day, personalised teaching for all our pupils Wave 2 provision: timely, specialist interventions to support targeted pupils to reach age-related expectations Wave 3 provision: targeted provision for a minority of pupils where highly-tailored intervention is needed to enable them to achieve their potential.
3	Pupil Outcomes	We are working on a whole-school approach to Wave 2 intervention which provides effective, additional teaching for groups of learners who have not yet developed mastery of the core instruction needed to reach age-related expectations.
4	Leadership & Management	We are investing in staff retention, staff development & talent management by building leadership capacity and improving leadership and teacher knowledge, skills and understanding at all teacher career-stages.
5	Behaviour & Attitudes	We are focusing on creating a positive environment in which disruptive behavior, including bullying, is not tolerated. We are supporting our pupils to confidently, knowingly and consistently demonstrate positive behaviour and conduct across the day-to-day life of the school.
6	Personal Development	We are embedding our PSHE curriculum & SMSC curriculum to ensure that our pupils have an age-appropriate understanding about how to eat healthily, maintain an active lifestyle and keep themselves physically, emotionally and mentally healthy.
7	Inclusion, Welfare & Safeguarding	Based on the rising level of need for support within our families, we are exploring how all our staffing groups can work together in different but complementary ways to offer either school-based support or to signpost our families in a timely way to agencies who have the expertise to help.