



Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/21	£19,520 + £4,698 Cfwd.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools

are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff	Matt Thomas	Lead Governor	Matt Williams
responsible		responsible	





Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery engage young people in a high quality, broad and balanced curriculum	Release time for PE coordinator to carry out subject leadership tasks- curriculum coverage, drop ins and manage sports premium. Breakdown of REAL PE lesson objectives and tasks to aid teachers in delivering the curriculum. KS1 and KS2 get active playground equipment to encourage active play and lunch times. Including ball rebounders, swing-ball, new balls and skipping ropes etc Active 30 timetable devised and delivered to all teachers to aid in the delivery of additional	N/A £1,631	Improved curriculum coverage across the school (REAL PE). Improved delivery of PE across school. Consistent and progressive delivery approach across the school. High expectations set, encouraging children to engage in sporting activities outside of PE lessons. Increased participation in competition across the year. 100% of Year 6 children who wanted to represent the school in sport did. We also were able to offer the opportunity to the following year groups to represent the school. Year 2 - 30/60	Continue to monitor, improve and support curriculum PE across the school.
	active minutes across the school day. Implementation of sports leaders in Year 5 running games and activities during play and		Year 4 - 24/60 Year 5 - 45/58 Use of new assessment system to support progression of skills.	Continue with inter-house competitions.





	lunch times. Reward system in place to encourage and motivate the sports leaders. Cornish Pirate community rugby programme. They did a 6- week block of coaching with both Year 5 classes. Upskilling of ABB teachers whilst supporting Cornish Pirates coach. 5 and 10-week intensive catch-up swim programmes for Year 5 and 6 non swimmers and for whole Year 4 cohort (Covid effected) and Year 3. Pool hire, swim teachers and coach travel. Chance to Shine community cricket programme. They did a 6- week block of coaching with both Year 2 and Year 3 classes. Upskilling of ABB teachers and TA's and offering cross curricular links.	£360		
Physical Activity, Health & Wellbeing all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle (Key Indicator 1)	Lead member of staff overseeing Playpod at lunch times and meeting with PE lead and Playpod programme lead to discuss top ups and effectiveness. Ongoing Playpod costs and huff and puff equipment. Two TAs employed to lead activities on the playground, promoting and encouraging leadership, sport, physical activity and positive engagement. TAs also leading PE interventions catch-up.	£995	High pupil engagement with the Playpod scheme, Huff and Puff (ball games) and sport leaders activities. More active and happier playgrounds with less poor behaviour due to being more occupied and motivated. It has also continued to develop team work skills due to team games, learning from peers and building dens etc. Increased and more varied regular opportunities for physical activity in	Regular meetings with lead member of staff on playground to ensure consistency throughout the year and tackle any 'hurdles' proactively. Increase amount of club provision. Before school and more after school. Create a plan to maintain as a bare minimum.





	The school continues to engage in the daily mile or active break times and this has increased physical performance in our children. This has been seen in competitions, for example we recently won the Girls Cornwall Games Cricket competition and won the majority of the events at the Penair Sports festival. We qualified for the Cornwall School games at tennis, cricket (boys and girls), rounders, netball. We have been successful this year in netball, football, rugby, as well as others.	Looking at costings and quotes. Playground markings – trails etc (carried overto Autumn 2022)	KS1 and KS2. Targeting of children who were reluctant to participate in traditional playground games and activities. Continued high participation rate for clubs and extra-curricular. We have entered the majority if not all of the events on offer for schools this year and always send more than 1 team to encourage participation. Contributing towards all pupils being engaged in daily physical activity for 60 mins. Increased daily physical activity for all children. Positive impact on behaviour, focus, concentration, listening and learning in class. Children are energised and ready to learn. Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.	Buy MOKI bands to track and promote physical activity levels. Looking at costings and quotes. Playground markings – trails etc (carried over to Autumn 2022)
Diverse & Inclusive provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people	We compete in a wide range of sports to encourage children who are less confident and interested in the traditionally and more commonly played disciplines. For example, we entered four teams in the County table tennis finals. We encourage children who haven't engaged in other sports to be part of		Clubs have a high profile in our school and there is always a high participation rate. Many of our clubs work on a rotation basis to ensure every child that requests the club has the opportunity to take part across the year.	Continue to develop a bigger range of opportunities for all children, especially disadvantaged pupils.





(Key Indicator 4)	our teams in these cases. We are also provide opportunities for SEN pupils who are keen to compete for the school, for example we had children competing in the cycling and climbing at the Penair sports festival this summer. 100% of Year 6 children who wanted to represent the school in sport did. We also were able to offer the opportunity to the following year groups to represent the school. Year 2 - 30/60 Year 4 - 24/60 Year 5 - 45/58		Summer term 27% of children attended a club. Due to Covid this was the first full term clubs were on offer. The increased sporting opportunities has resulted in increased confidence and enjoyment in school, which has had a positive impact on children's learning and behaviour in class. Inclusion of these children has helped them feel part of the sporting 'team' of the school. They are clearly proud to represent the school in this way.	Train new Year 5s for next year to become new sports leaders. Training alongside current sports leaders to encourage teamwork and consistency.
	We provide less competitive options during our sports days, inter-house cross country championships and other events in school, where very child is involved. Provision of opportunities for Gifted and Talented children to represent the school in competitive events.			
	Paying for sports leader ties to reward and motivate current sports leaders as well as promote and increase awareness of them in school.	£4.50 per tie. Awaiting confirmation.		
	Installation of basketball hoops to create a wider range of sports on the playground.	£1,000		





Competitions Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities (Key Indicator 5)	Pay for a Primary School Sports coordinator (Nicola Hinton at Penair school) to organise inter-school sports events and competitions, train junior sports leaders etc. Release time for PE coordinator (and others) to attend competition & sporting events with pupils (including supply cover for teachers & TAs, travel costs). Sports TA employed for afternoons to take children to sports events. Cornwall School Football association affiliation and competition entry. Medals and ribbons for school inter-house sports competitions (cross-country, gymnastics, football etc). Cornish Pirate community rugby programme. They did a 6 week block of coaching with both Year 5 classes which lead into a competitive festival and the chance to be mascots and play at half time during a Pirates match. Chance to Shine community cricket programme. They did a 6- week block of coaching with both Year 2 and Year 3 classes. Upskilling of ABB teachers and TA's and offering cross curricular links.	£1,000 N/A £85 £360	A comprehensive inter-school competition programme in a wide range of sports. We enter all of the events when possible and often send B teams to increase opportunities and participation. 100% of Year 6 children (96.7%) who wanted to represent the school in sport did. We also were able to offer the opportunity to the following year groups to represent the school. Year 2 - 30/60 Year 4 - 24/60 Year 5 - 45/58 These sporting opportunities have increased confidence which had had a positive impact on children's learning and behaviour in class. It has increased their pride in being part of the 'Archbishop Benson team' and their ability to work in a team. This feeds into the classroom and has social and academic benefits.	Continued increased participation % in sporting events and competition. Create and sustain a legacy of high participation and success in competition in a wide range of sports. Continue to identify and encourage children who are not engaging in competition. Continue to provide alternative opportunities in different sports. Work closely with Penair to track and monitor participation levels.
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Leadership, Coaching & Volunteering provide pathways to introduce and develop leadership skills	Training for junior sports leaders by Nicola Hinton at Penair. Twenty of our year 5 children trained. Provided opportunities for the Year 5s to deliver quality lunch and play activities for all children. Opportunity to run their own PE lessons for KS1 children- Year 6 and 2, Year 5 and Year 1/EYFS.	£1,000	Sports leaders leading activities across the school. Leaders-improved pupil self-esteem and confidence. This has had, for some children in particular, a very positive impact in the children's learning and behaviour in class and around the school. Some have also successfully taken these leadership skills and experiences into other areas of the school. Increased participation in % in physical activity.	Continue to engage in leadership training programme with link secondary school. Continue to train year 5 children in summer term so that they can develop their leadership skills the following year. Legacy of children leading activities.
Community Collaboration ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	Buy in to area school sports partnership offer- pay for a primary school sports coordinator (Nicola Hinton Penair) to organise sports events and competitions, train junior sports leaders etc We have continued to establish our links with and promote pathways to many different local clubs- Truro cricket club, Truro Tennis club, Truro City football club, Pirates rugby, Truro Bowls Club , dance clubs, Carn Brea athletics club, Truro swimming pool, Taekwondo, netball etc. We have engaged with local sports clubs and organisations to deliver coaching and clubs etc. We advertise and promote pathways to	£1000	Increased awareness of the dangers facing the environment as well as the importance of getting out and being active in the community. More children showing willingness to help and support in their free time litter picking, beach cleans etc. Increased thought and desire to actively help.	Increase amount of litter pickers and create a community service club.





	local clubs through the school newsletter and assemblies. We endeavour to provide the children with taster sessions for different, new and cultural sports. The GB athlete day provides inspiration for this as well as a range of clubs on offer (cancelled as athlete was poorly. Awaiting rearranged date). Chance to Shine community cricket programme. They did a 6- week block of coaching with both Year 2 and Year 3 classes. Upskilling of ABB teachers and TA's and offering cross curricular links. Cornish Pirate community rugby programme. They did a 6- week block of coaching with both Year 5 classes. Upskilling of ABB teachers whilst supporting Cornish Pirates coach.	£360		
Workforce increased confidence, knowledge and skills of all staff in teaching PE & sport	Autumn term-Cornish Pirates community rugby coaching with both year 5 classes and Year 5 teachers.	£360	Children increased enthusiasm interest and participation in rugby. Teachers-increased confidence in teaching rugby.	We have a touch rugby club in the Autumn club where the children can continue playing rugby. We will engage again in the programme next year.
(Key Indicator 3)	Year 2 and 3 Chance to Shine cricket. Release time for PE coordinator to attend PE and sport training or network meetings.	N/A		We have cricket club in the Summer Term to enable children to continue to progress.





PE Lead - Level 5 and 6 Primary PE Leader Course	£1000	Increased communication and cooperation between local schools. Keeping on top of latest PE	
Release time for PE lead to attend online network meetings with other PE leads and local SGO.		developments.	

Amount of SPG allocation this academic year	£19,520 + £4,698 Cfwd.
Sports Grant Spend to date - 24/06/2022	
Coaching	£360
Resources	£2,604
Subscriptions	£565
Penair partnership	£1,000
Basket Ball hoop installation	£1,000
Outdoor equipment	£1,631
Agency cover for events	£1,000
Staffing costs	£7,520
Total	£15,680