	TOPIC OVERVIEW		
Year Group: 4	Term: Autumn 2	Key Question: Where do 1	rivers come from?
Creative: Design and sew seasonal stockings Gymnastics Ukulele River in a box Christmas perfor- mance Writing Key Texts: Biography: David Attenborough Persuasive letter: to MP re: locql en- vironment. River pollution. Key Focus: See writing plan Spelling: see RWI plan	Healthy:Gymnastics/ REAL PEJigsaw PSHERiver walkSiver	Active Times tables Environmental links—protecting the planet River walk REAL PE Reading: Key Texts: The Great Chocoplot Focus: VIPERS	Inspiring:   River walk   Reading—Greta   Thunberg & David   Attenborough   Links to the environment   Make a river Wow Day—in a   Ukulele   Study a local river—visit location, make   Notes/observations, explain features.   Describe the water cycle   Investigate settlements and land use   Ask and answer questions   Name and locate countries, cities and rof the UK.
Design Technology Design and make an appealing Christmas stock- ing Develop sewing techniques and a variety of stitches Cut materials safely and accurately. Evaluate final product	<u>MFL—French</u> Name parts of the body, animals and colours in French	<u>RE</u> L2.8 HINDUISM: What does it mean to be a Hindu in Britain today? How Hindus show their faith within their families and communities. Understand that the idea that Hinduism is a whole way of life. Ask questions. Diwali	PE Real Gym Focus: Personal Co Application: Gymnastics To s port your teaching use: Real Unit 1



## Nurturing:

PSHE—Jigsaw

Peer to peer massage

Feel Good Fridays



## <u>Music</u>

Learning to play and perform the ukulele with Cheryl Brendish.

## <u>PSHE</u>

Jigsaw PSHE—Celebrating Difference

Judging by appearance

Accepting self and others

Understanding influences and bullying

Problem solving

Understanding that we are all special

First impressions