## **Curriculum Overview**

# Year Group: Year 2 Term: Spring 2

Creative



Healthy



Active



Inspiring

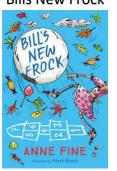


Nurturing



## Reading

Bills New Frock



How to trap a dinosaur



### **Maths**

#### Multiplication and Division

- Make equal groups
- 2 times table/divide by 2
- Doubling/halving
- Odd/evens
- 10times table/divide by10
- 5times table/divide by 5
  Height and Length
- Measure and compare
   Mass, Capacity and Temperature
- Measure and compare

# Value Courage



## History

How did we learn to fly?

How did we learn to fly? Wright Brother Bessie Coleman Amelia Earhart

Investigate moon landing and place on a timeline

## ART/DT

- Design Technology
- Master practical skills
- Design, make, evaluate and improve
- Design, make and evaluate a colorful, eye catching kite that functions well.



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## Writing

Personal Recount

Fairytale

#### **Key Focus:**

- -Add suffixes to spell most words correctly in their writing (e.g. – ment, –ness, –ful, –less, –ly)
- Subordinating conjunction 'as' to describe simultaneous actions.
- Short sentences to open to create immediacy/drama and engage the reader.-
- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing

### Science

#### **Living Things and Their Habitat**

Some things are living, some were once living but now dead and some things never lived.

There is variation between living things.

Different animals and plants live in different places. Living things are adapted to survive in different habitats.

Environmental change can affect plants and animals that live there.



## RE

Why does Easter matter to Christians? (Salvation)

Unit 1.5 Christianity

- Make sense of belief
- Understand the impact
- Make connections



## PE

Develop practical skills in order to participate, compete and lead a healthy lifestyle

Real PE-Unit 4

## Music

Charanga- Zootime

- To listen to and identify contrasting sections of music.
- To identify ways of producing sounds.
- To explore timbre and texture and how sounds can be descriptive

## **PSHE**

Imagine Concentrate Push oneself

**Understand others** 

#### Jigsaw PSHE-Healthy Me

- Motivation
- Healthier Choices
- Relaxation
- Healthy Eating
- Healthier snacks and food

