

Curriculum Overview

Year Group: EYFS

Term: Spring 2

Creative 

Healthy 

Active 

Inspiring 

Nurturing 

Communication and Language

- Working in groups
- Listening skills
- Understand and follow a story without pictures
- Share ideas—Talk partners, triads
- Two-channelled attention (listen and do)
- Independent learning – explain my ideas



Personal, Social, Emotional Development

- My place within the school and community
- Easter, mother's day Feelings
- Confidence in speaking in front of a group
- Start conversations and listen to what others say
- Talk about own behaviours and consequences



Value Courage



Physical Development

- Show increasing control when patting,
- pushing, throwing, kicking or catching
- Ball skills, REAL FOUNDATIONS
- Understand about good practices which contribute to good health.
- Measuring heart rate, change in body temper
- monitor, speed of heartbeat
- REAL PE - balanceability
- Development: Getting undressed and dressed independently—role play



Expressive Art and Design

- Create simple representations of people, objects and events
- Painting, drawing, printing, colour mixing
- Model making – planning and designing/using equipment for a purpose
- Music- making
- singing new songs, creating songs, performing
- Recycled materials
- Making musical instruments



Reading

- Story telling strategies. Learn & retell Michael Recycle story with actions
- To use the roleplay areas developing language influenced by books they have read.
- Using and making story maps, sequencing,
- Predicting, sharing and learning class stories
- READ WRITE INC
- Blending and segmenting words for reading
- Use computers and books to gather Information
- Continue a rhyming string

Maths

- Begin to solve number problems
- Use language related to time
- Role play buying and selling items, order coins in value, make amounts of money using small coin values
- Select numbers 1-10
- 3D shape
- Counting games,
- Estimate how many there are
- Sort objects when recycling, estimate amounts,



Key Question...

Why is recycling important?



Understanding the World

- Completing simple computer programmes and tasks.
- Clicking and dragging
- Identify similarities and difference between places and people
- Growth – sequencing plants/animals/life cycles
- Recycling- changes in the community
- Experimenting – planning investigations
- Join in with local events and customs, decay and composting
- Changes in states
- History—exploring different fuels, changes to homes, electricity, cars,

Writing

- Writing CVC words and simple captions
- /sentences)
- To use the role play areas for writing and communicating.
- READ WRITE INC
- Blending and segmenting words for reading and writing
- Mark making
- Writing lists, letters and captions
- Storytelling skills,
- Retelling stories, using and making story maps, sequencing, predicting, writing and drawing stories

