

# Curriculum Overview

Year Group: Year 2

Term: Spring 1

**Creative**



**Healthy**



**Active**



**Inspiring**



**Nurturing**



## Reading

Poetry—If I had Wings



Tilly and the Time Machine



Secret of Black Rock



## Maths

Maths:

- Shape
- 2D and 3D shapes:
- Comparing and sorting
- Counting edges, vertices, faces and sides
- Lines of symmetry
- Money, Compare Money, Calculate Money
- Two Step problems
- Multiplication and Division
- Make equal groups
- 2 times table/divide by 2
- Doubling/halving
- Odd/evens

**Value  
Courage**



## Geography

Why is our world wonderful?

- Amazing places in the world
  - Oceans of the world
- What is in our local habitat
- Investigate local habitats and record findings
  - Present findings

## Art/DT

- Develop ideas Master techniques
- Take inspiration from the greats
- Be inspired by Van Gogh. Mix tints, tones and colours in paint.



## Writing

Key Focus:

- -Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)
- Subordinating conjunction 'as' to describe simultaneous actions.
- Short sentences to open to create immediacy/drama and engage the reader.-
- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing

## Science

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching



## RE

1.6 ISLAM

Who is a Muslim and how do they live? (Part 2)

- Make sense of belief
- Understand the impact
- Make connections



## PE

Develop practical skills in order to participate, compete and lead a healthy lifestyle

Real PE—Unit 3

## PSHE

- Imagine -Concentrate Push oneself
- Understand others
- Jigsaw PSHE—Dreams and Goals
- Achieving realistic goals
- Perseverance
- Learning strengths
- Learning with others
- Group co-Contributing

## Computing

Connect Collect

Know how old you should be to access Facebook, Instagram and Tiktok.

Explain the SMART rules for online safety

- Programming
- giving instructions
- Same but different
- Making predictions
- Mats and routes