

Curriculum Overview

Year Group:6

Term: Summer 2

Creative



Reading

Class Novel



Key focus

- To read with fluency, understand new vocabulary and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- To expand our VIPERS skills

Related texts:



Healthy



Maths

Themed projects

- The projects have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life.



Active



Value School Vision



Inspiring



Geography

Can I carry out an independent fieldwork enquiry?

- Exploring the local area as a basis for a fieldwork enquiry question.
- Designing appropriate data collection methods to collect data needed to answer the enquiry question.
- Planning a route on a map and considering potential risks.
- Mapping and analysing data.
- Creating and presenting the outcome of an enquiry question to a chosen audience.

Nurturing



Art

Sculpture and 3D: Making Memories

- To analyse how art can explore the concept of self.
- To explore sculptural techniques.
- To use creative experience to develop ideas and plan a sculpture.
- To apply an understanding of materials and techniques to work in 3D.
- To problem solve, evaluate and refine artwork to achieve a chosen outcome.

Writing

Key Texts:

- Poetry
- Information Booklet

Key Focus:

- Use paragraphs to organise ideas
- In non-narrative writing, use simple devices to structure the writing and support the reader e.g. headings, subheadings, bullet points in their writing.
- Use the full range of KS2 and Year 5 and 6 punctuation correctly: capital letter, full stops, question marks, exclamation marks, commas in a list, apostrophes for contractions, apostrophes for singular, plural and irregular plural possession.

Science Living Things and their Habitats

- To sort plants and animals based on their observable characteristics.
- To give reasons for classifying plants and animals based on specific characteristics.
- To research the specific classifications of animals using the Linnaeus system.
- To research animals to place them in the classification system.
- To observe the effects of microorganisms over time.
- To look for patterns in data to use when evaluating.

RE

Does faith help people in Cornwall when life gets hard?



- Identify beliefs in life after death in at least two religious traditions, comparing & explaining similarities and differences.
- Explore ways in which beliefs about resurrection/judgement/heaven/reincarnation make difference to how someone lives.

PE

- Athletics
- Long-distance running.
- Javelin
- Jumping
- Sprints
- Relays

Music

Year 6 Performance



MFL

Conversational French



PSHE

- Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally
- Know how a baby develops from conception through the nine months of pregnancy and how it is born
- Know how being physically attracted to someone changes the nature of the relationship
- Know the importance of self-esteem and what they can do to develop it
- Know what they are looking forward to and what they are worried about when thinking about transition to secondary school / moving to their next class