

Curriculum Overview

Year Group: EYFS

Term: Summer 2

Creative



Healthy



Active



Inspiring



Nurturing



Communication and Language

- To understand my place within the school and community
- Ask questions of others and listen for responses.
- Confidence in speaking in front of a group
- Take turns and play cooperatively
- Talk about own behaviours and consequences



Personal, Social, Emotional Development

- Children talk about their own and others behaviours and talk about the consequences.
- Transition to a new year group.
- Respond appropriately even when engaged in an activity
- Respect for others ideas when talking and listening.
- They adjust their behaviours to different situations
- Observe the physical changes (hot, sweaty, clammy, breathing etc)



Value: Vision –
with fun and learning
hand in hand, all
things are possible



Physical Development

- Children talk about their own and others behaviours and talk about the consequences.
- Transition to a new year group.
- Respond appropriately even when engaged in an activity
- Respect for others ideas when talking and listening.
- They adjust their behaviours to different situations
- Observe the physical changes (hot, sweaty, clammy, breathing etc)



Expressive Art and Design

- Painting, drawing, printing, colour mixing, sea glass art
- Sand/beach art – planning and designing/using equipment for a purpose
- Dance-pirate singing new songs, creating songs, performing, filming. Make music effects and scenery (model making)
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music



Writing

- Use role play areas for writing & communicating.
- Spell words by identifying sounds in them.
- Poetry, descriptive, non-fiction safety posters, recounts.
- Descriptive writing
- Using adjectives to describe settings, pirates, treasures, marine animals.
- Write simple phrases and sentences that can be read by others
- Write recognisable letters, most of which are correctly formed.

Maths

- Begin to use tally charts and graphs
- Sharing (pebbles, treasure, shells)
- Role play buying and selling items, order coins in value, make amounts of money using small coin values
- Verbally count beyond 20 , recognize patterns in number
- Counting games,
- Estimate how many there are
- Floating and sinking, predictions.
- Capacity
- Map designing– coordinates.
- Compare quantities up to 10 in different contexts,

Key Question...

What will you find at the beach?



Understanding the World

- Towns/beaches, Land animals/sea animals, Land plants/sea plants
- Past and present—fishing
- Understand some important processes and changes in the natural world around them.
- Similarities and differences between life in this country and life in other countries looking at maps.
- Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps



Reading

- Poetry-seaside poems, 'If I were a pirate'
- Synthetic Phonics Programme Read, write inc. Set 3
- Blending and segmenting words for reading
- Use books to gather information
- Non-fiction and fiction.
- Reading and listening to rhyming stories
- Whole class-Soggy the Bear stories
- Anticipate (where appropriate) key events in stories.

