

## REWARDS &amp; RECOGNITION

GENERAL REWARDS & INCENTIVES				
Reward	Purpose	Who	When	
<b>Positive Individual Class Dojo</b>	<b>Academic/Attitude/Effort</b> To reward collective, positive behaviour & attitudes for sustained behaviour for learning in the classroom	Class Teacher	Daily	Total half-termly number of 'floor' and 'ceiling' Dojo Points are between 300 and 400.
<b>Positive Whole-Class Dojos</b>	<b>Academic/Attitude/Effort</b> To reward collective, positive behaviour & attitudes for sustained behaviour for learning in the classroom	Class teacher	Daily/Weekly	
<b>Over &amp; Above Dojo</b>	<b>Academic/Attitude/Effort</b> To reward exceptional/exemplary individual behaviour & attitudes for learning in the classroom	Class teacher	Occasional	
<b>Team Tokens</b>	<b>Positive attitudes &amp; social interaction</b> To reward pupils for <b>noticeable</b> positive attitudes & interaction around the school (Not rewarding our "minimum" expectations)	All staff, mostly support staff	Throughout the day, particularly break times or moving through corridors	
	All staff should have access to a set of Team tokens. LSAs & supervising adults must carry a daily supply when on duty in the hall or playground			
<b>Weekly Star of the Week Certificate</b>	<b>Teacher choice</b> – it could be based on achievement, attitudes or effort.	Teachers & Phase Leaders	Weekly	
	Awarded during weekly phase worship by Phase Lead- one child is selected each week by the class teacher. The children are selected at the beginning of the worship and receive a certificate from the Phase Leader. They then take their seat pride of place on "the best seats in the house" for the duration of the worship. The Behaviour Lead will send out weekly reminder to teachers. Teachers will monitor the allocation of this reward and track that all children receive a certificate across the year. After Week 32, some children may be awarded a second certificate.			
<b>Half-Termly Celebration Award (House Cup)</b>	<b>Positive attitudes &amp; social interaction</b> To reward school teams for positive attitudes & interaction around the school	Teachers & HT/DHT/AHT	Half-termly	
	The children will add their Team Tokens to the House Points Box in their phase area. The counters will be counted at the end of each week by the House Captains. The office will keep a running record of these points. The house with the most points will receive a treat within their phases at the end of each half-term.			
<b>End of Term Values Award</b>	Recognition of individual pupils putting our school values into daily practice.	Teachers & HT/DHT/AHT	Termly	
	Awarded during worship- one child per class is selected each term by the class teacher. The children are selected at the beginning of the worship and receive a School Values Certificate. They then take their seat pride of place on "the best seats in the house" for the duration of the worship.			
<b>End of term Wills Award</b>	Recognition of significant personal achievement & development	Y6 teachers & HT/DHT/AHT	Termly	
	Awarded during end-of term worship- one Y6 child per class is selected each term by the class teachers. The selected child is awarded the Wills Award certificate & plaque in front of the whole school. The parents of the children are invited to attend if possible			
<b>OVER &amp; ABOVE REWARDS &amp; INCENTIVES</b>				

<b>Friday Afternoon Tea</b>	<b>Teacher choice</b> – it could be based on achievement, attitudes or effort.	Class Teacher	
	Children consistently going 'over and above' will be invited to have afternoon with the Head Teacher on some Friday afternoons. There may be some weeks that no child in the class is chosen- it needs to be sincere high-level recognition to ensure it is not devalued. The Behaviour Lead will monitor the allocation of this reward and ensure that every child in the school will have had Afternoon Tea with the Headteacher by the time they leave in Year 6.		
<b>A postcard home from Headteacher</b>	The HT postcard home is to recognise outstanding children. Each child attending Afternoon Tea with The Headteacher will receive this award.		
	<i>'The positive note enables you to mark the moment with the child. You are framing them with their best behaviour, their most determined effort, their greatest show of resilience.'</i> Paul Dix		
<b>A positive dojo home from Headteacher</b>	The Positive HT dojo point is a high-level recognition of children who are consistently going over and above. Any member of staff can nominate a child for this reward. There is no set amount each week- again it must be sincere to keep its value. The HT will monitor allocation of this reward.		