

Curriculum Overview

Year Group:6

Term: Summer 1

Creative



Reading

Class Novel



Key Focus:

Revision

- To read with fluency, understand new vocabulary and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- To expand our VIPERS skills

Healthy



Maths

Revision

Shape

Calculate angles

Vertically opposite angles

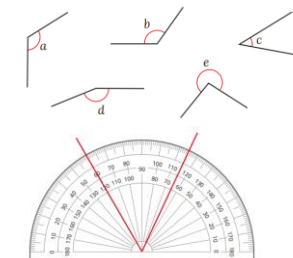
Angles in a triangle

Angles in a triangle – special cases

Angles in a triangle – missing angles

Angles in a quadrilateral

Angles in polygons



Active



**Value
Fellowship**



Inspiring



History

Unheard histories: Who should go on the banknote?

To explain the significance of people on banknotes.

To decide whether a person is historically significant.

To evaluate the significance of historical figures.

To explain the significance of William Tuke.

To explain the significance of Mary Seacole.

To evaluate the significance of sporting people.

To evaluate the significance of historical figures.



Nurturing



DT

Design and make a bolognese sauce.

-Describe the process of beef production.

-Research a traditional recipe and make changes to it.

-Add nutritional value to a recipe by selecting ingredients.

-Prepare and cook a version of bolognese sauce.



Writing

To entertain: Rags To Riches- Edward Tulane

-In narratives, describe setting, characters and atmosphere.

-Integrate dialogue in narratives to convey character and advance the action

-Use **a range** of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs

-Use verb tenses consistently and correctly throughout their writing.

Use inverted commas and other punctuation for direct speech; apostrophes for singular and plural possession; commas for clarity, after fronted adverbials; punctuation for parenthesis; semi-colons for independent clauses and lists; dashes for independent clauses; colons for independent clauses and lists; hyphens to avoid ambiguity

-Spell Year 3 & 4 and 5 & 6 words correctly

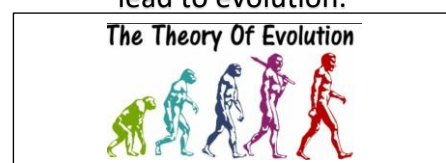
Science

What is evolution, how does it happen and how do scientists know?

-To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

-To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

-To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



RE

CHRISTIANITY: What kind of a king is Jesus?

Creation and Science: conflicting or complementary?



PE

Dynamic Balance to Agility Jumping and Landing

Learning Focus: Physical

Games



To be able to throw, catch and bat accurately.

PSHE

Relationships

What is mental health?

My mental health.

Love and loss

Power and control

Being online



Computing/Music

Programming B - Sensing movement

Programming unit bringing together elements of all the four programming constructs: sequence, repetition, selection and variables.

MFL

Numbers 61-100

Ordering food in a café

Famous French food and menus

The perfect (past) tense

The perfect (past) tense

The French alphabet

French