

Curriculum Overview

Year Group: 6

Term: Spring 2

Creative



Healthy



Active



Inspiring

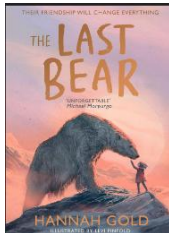


Nurturing



Reading

Class Novel



Class Novel:

Related Texts:

Spooky openings Room 13

Charles Darwin/Evolution

Through the Looking Glass (Jabberwocky)



Maths

Decimals

Powers of 10, 100, 1000

Multiplying decimals

Dividing decimals

Fractions, decimals and percentages

Ordering

Percentage of an amount

Equivalent fractions, decimals and percentages

Area, perimeter and volume

Area of a triangle

Area of a parallelogram

Volume of cube and cuboids

Statistics

Read and interpret charts

Draw pie charts

**Value
Courage**



History

-Identify the type of information the census gives about people.

-Use the census to make inferences about people from the past.

-Create questions about Victorian working conditions.

-Identify and describe the changes between periods of time using the census.

-Use other primary and secondary sources to verify the data in a census.

-Plan a local history enquiry using the census.

DT

Programming Pioneers (inventions/achievements)

-Take inspiration from designs throughout history.

-Design, make, evaluate and improve.

-Master practical skills

PE

Dynamic Balance to Agility Lesson

Tennis

Develop racquet control to hit a ball at a controlled pace.

Develop controlled backhand and forehand strokes.



PSHE

Healthy Me

1) Taking responsibility for my health and well-being

2. Drugs

3. Exploitation

4. Gangs

5. Emotional and Mental Health

6. Managing Stress and Pressure



Writing

News report- Broadsheet

Journey/Quest Tale

Quest to Escape a Disaster Tale

Non-Chronological Report

The Man in the White Shirt

To entertain To inform

Science

What is evolution, how does it happen and how do scientists know?

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



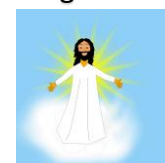
RE

SALVATION: What did Jesus do to save Human Beings?

-Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.

- Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.

-Explain connections between Isaiah 53, John 19 and the key concepts of Messiah, Sacrifice and Salvation, using theological terms.



Music

You've Got a friend
You've Got A Friend by Carole King

Improvise

Sing the song and improvise using voices

