

Curriculum Overview

Year Group: Year 2

Term: Summer 2

Creative



Healthy



Active



Inspiring



Nurturing



Reading

Class Novels: Anna Hibiscus by Atinuke and 'A Bear Called Paddington' by Michael Bond



Maths

Mass, capacity and temperature

- Grams and Kilograms
- Volume and capacity
- Millilitres and litres
- temperatures

Time

- o'clock and half past
- quarter past and quarter to
- tell the time to the hour and to 5 minutes

Statistics: tally charts, tables & pictograms

Position and Geometry

- describe movements and turns

Value:

With fun and learning hand in hand, all things are possible



History

What is a Monarch?

- To know that a monarch is a king or queen
- Identify some of the monarch's roles
- Explain that a monarch is crowned in a special ceremony
- Uses sources to explain how William the Conqueror became king of England
- Identify how the monarchy has changed over time

Art

Drawing: Tell a story

- Create texture through drawn marks
- Use good observational skills
- Develop sketches into characters
- Demonstrate an understanding of how drawing facial features convey expressions

Writing

Diary Writing - Nursery rhyme characters diary entries

- Spell Y2 common exception words
- - Use past tense correctly and consistently
- -Use question marks correctly when required
- -Use exclamation marks correctly when required
- -Use subordination (e.g. When / if / that / because) to join clauses
- -Use apostrophes for contractions and singular possession

Descriptive writing – Anna Hibiscus focus

- Adjectives to add description
- Similes to enhance and embellish description by creating an analogy.

Science

What should I do to grow a healthy plant?

- To observe and describe how seeds and bulbs grow into mature plants.
- Find and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Can identify plants that grew well in different conditions.
- Can spot similarities and differences between bulbs and seeds.
- Can nurture seeds and bulbs into mature plants identifying the different requirements of different plants.



RE

What makes some people and places in Cornwall sacred?

- Recognise that there are special places people go to worship
- Identify objects used in worship
- Give examples of how people worship in churches, mosques or synagogues
- Talk about what makes non-religious places special

PE Multi skills

- Shapes Solo - Explore different standing and floor shapes.
- Find interesting and inventive ways of moving between standing and floor shapes.
- Put shapes into a repeatable sequence.

Music

Friendship Song

- Listen and appraise the Friendship Song and other songs about friendship
- Build on knowledge and understanding about the interrelated dimensions of music
- Perform a song about friendship

PSHE

'Changing Me'

- Understand that everyone is unique and special
- Express how they feel when change happens
- Understand and respect the changes that they see in themselves
- Understand and respect the changes that they see in other people
- Know who to ask for help if they are worried about change
- Looking forward to change

