**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled. 0

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding -** Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year 2017/18** | **£19,680** |
| **What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?** | **84%** |
| **What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **41%** |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | **41%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **Yes- planning to use it for mop up sessions in Summer term 2018 for children who haven’t yet achieved 25m.** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Mark Thomas** | **Lead Governor responsible** | **Tracey Lewis** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  -Planned spend  -Actual spend | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained  -What will you do next |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | Release time for PE Coordinator to carry out subject leadership tasks- observe lessons and monitor curriculum coverage, breadth and delivery.  Top up sessions in Summer term for children in Year 6 who are not yet able to swim 25m.  Purchase of new sports equipment-  -New long roll out gym mat for floor routines to support gym club and inter house and inter school competitions.  -Two sets of new goals posts and nets.  -Various other sports equipment- new tennis balls, cones, training bibs, footballs, beanbags etc. | £2160  Projected: £800  £390  £1289.56  £445 | Improved curriculum coverage across the school. Improved delivery of PE across school.  Children confidently able to swim 25m. This will have a positive impact on confidence and self-esteem as well as preparing them for living safely in Cornwall.  Improved curriculum delivery in gymnastics, football and other sports and activities.  Increased participation and competition in gymnastics and football. | Continue to monitor, improve and support curriculum PE across the school.    Continue to develop the inter-house competition programme. |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | KS2 play leader in KS2 playground at lunch times, overseeing Playpod and huff and puff.    Ongoing Playpod costs  Continue to provide a range of extra-curricular sports clubs and opportunities.  We are currently looking into installing an all-weather running trail around the school grounds- we plan to start around the school fields. Aim- use this to implement a daily run/ mile a day for all of the children. We have already started the daily mile and it is working well- children are enjoying it, are more active and energised. We have already seen some impact in the classroom.  Engage in Cornwall Healthy Schools Programme | £1300  Looking at costings and quotes. | High pupil engagement with both the Playpod scheme and Huff and Puff (ball games etc.). More active and happier children. More active children and less arguments in the playground as they are occupied has had a positive impact on learning and behaviour in class. It has also clearly had a positive impact on children working as part of a team- building dens and inventing games etc.  Increased and more varied regular opportunities for physical activity in KS2. Targeting of children who were reluctant to participate in traditional playground games and activities.  In 2016-17, 80% of the children in Key Stage 2 participated in an extra-curricular sports club in school. So far in 2017-18 (in March)- 77% of Year 6s, 67% of Year 5s, 75% of Year 4s and 50% of Year 3s. Children enjoy sports clubs and are clearly enthused by what they offer. Playing sports has resulted in increased confidence and self-esteem, especially when their efforts at clubs led into competitions.  Contributing towards all pupils are engaged in daily physical activity for 60 mins.  Increased daily physical activity for all children. Positive impact on behaviour, focus, concentration, listening and learning in class. Children are energised and ready to learn.  Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health | Continue to monitor, evaluate, update and improve both the Playpod system and equipment and Huff and Puff.  Keep lunchtime staff’s training with Playpod up to date.  Continue to maintain and use annual Clubs Pupil Participation spreadsheet and share cohort/class/group participation levels with staff & governors. Encourage children who are not engaging. Offer different opportunities to these children.  Continue to explore opportunities for new extra-curricular sports clubs and activities. Build on links and relationships with outside providers, coaches and clubs.  Continue to engage in Cornwall Healthy Schools.  Physical activity is embedded into the school day and ethos of the school. Parents are engaged and reinforcing messages out of school |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | We compete in a wide range of sports to encourage children who are less confident and interested in the traditionally and more commonly played disciplines. For example, we entered four teams in the County table tennis team championships in December and are taking part in the Lawn Bowls School Games qualifiers. We encourage children who haven’t engaged in other sports to be part of our teams in these cases.  We also provide opportunities for SEN pupils who are keen to compete for the school.  We provide less competitive options during our sports days, inter-house cross country championships and other events in school, where every child is involved.  Provision of opportunities for Gifted and Talented children to represent the school in competitive events. |  | Increased participation % in extra-curricular sports activities and clubs.  Increased participation % in competitive sport.  G and T pupils challenged and supported.  The increased sporting opportunities has resulted in increased confidence and enjoyment in school, which has had a positive impact on children’s learning and behaviour in class. Inclusion of these children has helped them feel part of the sporting ‘team’ of the school. They are clearly proud to represent the school in this way. | Continue to develop a bigger range of opportunities for all children, especially disaffected pupils. |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | Pay for a Primary School Sports Co-ordinator (Nicola Hinton at Penair School) to organise inter-school sports events and competitions, train Junior Sports leaders etc.  Release time for PE Coordinator (and others) to attend competition & sporting events with pupils  (including supply cover for teachers & TAs, travel costs)  Sports TA employed one day a week to take children to sports events  Competition fees (e.g. Football Association)  Medals and ribbons for school inter-house sports competitions (cross-country, gymnastics, football etc.)  Purchase of equipment to enable and improve inter-house and inter school competition- see Curriculum section for details. | £500  £2000  £2706  £200  £100 | A comprehensive inter-school competition programme in a wide range of sports. We enter all of the events when possible and often send B teams to increase opportunities and participation. In 2016-17, 86% of Year 6 children, 97% of Year 5 and 83% of Year 4 children represented the school in competitive sport.  So far in 2017-18 (up to March),  95% of Year 6 and 53% of Year 5s have represented the school. And there are plenty of opportunities coming up in the Summer term!  We have a comprehensive inter-house/ inter-mural competition programme in school in a wide range of sports- for example, cross-country, athletics, football cricket, touch rugby, table tennis, and gymnastics.  These sporting opportunities have increased confidence which has had a positive impact on children’s learning and behaviour in class. It has increased their pride in being part of the ‘Archbishop Benson team’ and their ability to work in a team. This feeds into the classroom and has social and academic benefits. | Continued increased participation % in sporting events and competition. Create and sustain a legacy of high participation and success in competition in a wide range of sports.  Continue to identify and encourage children who are not engaging in competition. Continue to provide alternative opportunities in different sports. |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | Training for Junior Sports leaders (booked for July 2018) by Nicola Hinton (Penair School). Twenty of our current Year 5 children will be trained in preparation for next year.  Provide opportunities for the children to use these skills- Year 6s organising their own sports activity days for younger children in the school, officiating house competitions in a range of sports, being play leaders in the infant playground etc. | (Part of £500 paid to Penair School- see competition section). | Sports Leaders leading activities across the school.  Leaders- Improved pupil self-esteem and confidence. This has had, for some children in particular, a very positive impact in the children’s learning and behaviour in class and around the school. Some have also successfully taken these leadership skills and experiences into other areas of the school.  Increased participation % in physical activity. | Continue to engage in Leadership training programme with link Secondary School. Continue to train Year 5 children in Summer term so that they can develop their leadership skills the following year.  Legacy of children leading activities. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | Buy in to Area School Sports Partnership offer- pay for a Primary School Sports Co-ordinator (Nicola Hinton at Penair School) to organise sports events and competitions, train Junior Sports leaders etc.  We have established links with and promote pathways to many different local clubs- Truro Cricket Club, Truro Tennis Club, Truo City Football Club, Pirates rugby, Aspire Gymnastics Academy, dance clubs, athletics, Taekwondo, netball etc.  We have engaged with local sports clubs and organisations to deliver coaching and clubs etc. We advertise and promote pathways to local clubs through the school newsletter and assemblies.  We endeavour to provide the children with taster sessions for different, new and cultural sports.  Engage with local club/coach to deliver extra-curricular/after school clubs in non traditional activities- urban polo, Capoeira, archery. | See competition section  £200 (projected) | Improvement in partnership work in PE with other schools and local partners.  Increased participation % in a wide range of sports and competitions with clear pathways to clubs etc. In many cases, this has had a positive impact on children’s confidence, learning and behaviour.  Increase in school-club links.  % Increased numbers of pupils participating in an increased range of opportunities | Continue to develop links with local schools, coaches and clubs. |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | Autumn term- Cornish Pirates community rugby coaching with both Year 5 classes and teachers. Half a term of weekly coaching and professional development for the teachers ending in a festival against other schools.  Chance to Shine cricket coaching for four classes (Years 2 and 3) and CPD (staff meeting) for all staff in February 2018.  Top up Playpod training for established and new lunchtime assistants in Summer term.  Release time for PE Coordinator to attend PE & Sport training or network meetings. | £300  £180 | Children-increased enthusiasm, interest and participation in rugby.  Teachers- increased confidence in teaching rugby.  Children- increased interest and enthusiasm for cricket.  Teachers- increased confidence in teaching cricket.  Increased communication and cooperation between local schools. Keeping on top of latest PE developments. | We have a touch rugby club in the Spring Club where the children can continue playing rugby. We will engage again in the programme next year for Year 5.  We have a strong cricket tradition at the school in Upper Key Stage 2. This will start the children off earlier in their school lives and help teachers unsure about cricket to teach it confidently.  We will engage in the programme again next year. |