

Year group	2			
Term	Autumn 1		Autumn 2	
Genre	Tale from another culture	Contemporary fairy tale	Letters	Letters
Text	Handa's Surprise	The Knight Who Wouldn't Fight	Thank you letter to nurses and the NHS	Letters to Santa
Audience and Purpose			Thank you letter to nurses and NHS	To persuade Santa
Links to previous year groups and current topic	Builds on story work from Year 1	Builds on story work from Year 1	Links to topic- nurses First time learning letters	Links to Christmas. Builds on work in previous unit.
Grammar, punctuation and composition.	<ul style="list-style-type: none"> -Write simple, coherent narratives about personal experiences and those of others (real or fictional) -Demarcate sentences with capital letters and full stops -Use spacing between words that reflects the size of the letters -Spell Y2 common exception words - Use past tense correctly and consistently -Use exclamation marks correctly when required -Use co-ordination (e.g. Or / and / but) to join clauses -Use the punctuation taught at key stage 1 mostly correctly (commas in a list) - A range of ways to say 'said' to convey information about a character, their mood or feeling. - Adverbs of manner to set the tone/mood of the sentence. - A varied range of time/place adverbials to move action 	<ul style="list-style-type: none"> -Write simple, coherent narratives about personal experiences and those of others (real or fictional) -Demarcate sentences with capital letters and full stops -Use spacing between words that reflects the size of the letters -Spell Y2 common exception words - Use past tense correctly and consistently -Use exclamation marks correctly when required -Use co-ordination (e.g. Or / and / but) to join clauses - A range of ways to say 'said' to convey information about a character, their mood or feeling. - Adverbs of manner to set the tone/mood of the sentence. - A varied range of time/place adverbials to move action forward and create a sequence of linked events. 	<ul style="list-style-type: none"> -Demarcate sentences with capital letters and full stops -Use spacing between words that reflects the size of the letters -Spell Y2 common exception words -Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing -Use co-ordination (e.g. Or / and / but) to join clauses -Use subordination (e.g. When / if / that / because) to join clauses - Adverbs of manner to set the tone/mood of the sentence. 	<ul style="list-style-type: none"> -Demarcate sentences with capital letters and full stops -Use spacing between words that reflects the size of the letters -Spell Y2 common exception words -Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing -Use co-ordination (e.g. Or / and / but) to join clauses -Use subordination (e.g. When / if / that / because) to join clauses -Use the punctuation taught at key stage 1 mostly correctly (commas in a list) - Adverbs of manner to set the tone/mood of the sentence.

	<i>forward and create a sequence of linked events.</i>			
Handwriting	<ul style="list-style-type: none"> • Consolidate pre-cursive letter lead-ins for all lower case letters. Understand lead-ins are not used for capitals or digits • All letters and digits formed correctly, correct orientation, correct start and end points. • Correct spacing between words and letter • Lower case letters correct size relative to each other • Capitals and digits correct size relative to other letters • Consolidate correct sizing and positioning of full stops on the line • Correct sizing, orientation and start and finishing points for ? and ! on the line. 			
Spelling	See Read Write Inc. plan			