

Curriculum Overview

Year Group: Year 4

Term: Summer 1

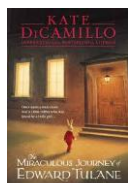
Creative



Reading

Class novel:

Edward Tulane



Key Texts:

- Rags to Riches Tale
- Colosseum
- Managing Emotions



Key Focus:

- To read with fluency, understand new vocabulary and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- To expand our VIPERS skills

Healthy



Maths

- Times Tables
- Fractions

- Learn our times tables up to 12x12
- Understand improper fractions
- Convert mixed numbers to improper fractions and vice versa
- Understand equivalent fractions
- Add and subtract fractions
- Add and subtract fractions from mixed amounts
- Popcorn Maths - fluency

Active



Value Courage



Inspiring



History

How hard was it to invade and settle in Britain?

- Who were the Anglo-Saxons and the Scots?
- What did Anglo-Saxon settlements look like?
- What does Sutton Hoo tell us about Anglo-Saxon life?
- How did Christianity arrive in Britain?
- Was King Alfred really 'Great'?

Nurturing



Art



Craft and Design – Fabric of Nature

- Understand starting points in a design
- Understand starting points in a design process.
- Explore techniques to develop imagery.
- Explore using a textile technique to develop patterns
- Learn how to create a repeating pattern
- Understand how art is made for different purposes

Writing

Key Texts:

- Rags to Riches Tale

Key Focus:

- To build cohesion using a range of techniques such as fronted adverbials, expanded noun phrases, powerful verbs and adverbs, similes, metaphors and subordinating conjunctions
- Immersion, innovation and invention of texts
- Popcorn Grammar

Residential Camp

Curriculum Opportunities

- Building relationships
- Building communication skills
- Building resilience, tolerance and respect
- Building problem solving and reasoning skills
- Being active
- Recount of trip

RE

CHRISTIANITY: For Christians, what was the impact of Pentecost? (**KINGDOM OF GOD**)

- To understand the events of Pentecost
- To consider what the events might have meant for the first Christians and what they mean for Christians today.
- To make links between Pentecost, the Holy Spirit and the Kingdom of God.
- To learn how Christians today show their beliefs about the Holy Spirit in worship and the way that they live their lives.

PE

Develop practical skills in order to participate, compete and lead a healthy lifestyle

- Real PE—Unit 3
- Tennis

Computing

- To practice using basic computer skills.
- To use a range of software including scratch, PowerPoint and word.
- To understand how to stay safe on the internet.

PSHE

Jigsaw - Relationships

To learn how to make friendships, to solve friendship problems, to show respect, to be inclusive and to know how to form positive relationships.

- Jealousy
- Love and Loss
- Memories
- Getting on and falling out
- Boyfriends and Girlfriends
- Celebrating relationships