	TOPI	C OVERVIEW	
Year Group: 1	Term: Autumn 2	Key Question:	Where in the World are W
Creative: Activities linked to Art - wave sculpture Christmas Art, music, perfor- mance Making and creating maps Listening to and enjoying music	Healthy: Activities linked to PE— gym, bal- ance, agility Aniti—Bullying week Daily fruit Go Noodle Foods from different cultures	Active: Activities linked to PE Free Flow Activities Making and creating maps out- doors Outdoor Learning—changing sea- sons, team work	<b>Inspiring:</b> Listening to music Library Workshop Walk in Truro
Writing Key Texts: Little Red Riding Hood/ Rumplestiltskin Key Focus: Orally rehearse and write sen- tences so that they form short narratives. Use capital letters and full stops Use 'and' to join words and phrases. Sequence sentences to form short narratives Use the past, present and future accurately in speech and writing. Form upper and lower case letters correctly. Use spaces between words.	<u>Maths:</u> <u>Addition &amp; Subtraction</u> Part whole model Number bonds to 10 Fact families Add/subtract 1,2,3 <u>Recognise and name 2D and 3D</u> <u>shapes</u>	<u>Reading:</u> <u>Key Texts:</u> The Jolly Postman, Cinderel- la, Goldilocks and the Three Bears, The Gingerbread Man, The Elves and the Shoemaker, The Snow Queen, The Na- tivity <u>Focus:</u> Daily RWI lessons	Geography Name the 4 countries of the UK, their capital cities and the oceans surrounding them. Use aerial photos and plans to recognize landmarks and basic human and physical features. Use basic geographical vocabulary. Name main human and physical features of the school and Truro Use maps, atlases and globes. Identify land use around the school. Ask and answer geographical questions.
	<u>Music</u> Charanga Music Programme—Rhythm in the Way We Walk /Banana rap Reggae music Pulse, rhythm , pitch, rapping, dancing and singing.	<u>RE</u> What does it mean to belong to a Faith community? Community, welcome ceremonies, marriage, expressing identity, chari- ty	<u>PE</u> Real PE—Unit 2—Gymnastics Dynamic balance Seated balance Go Noodle, I moves, Just Dance Kids



## Ve?

## Nurturing:

Links to RE- Understanding Christianity—Community

71

•

Community

1- 10

Advent

PSHE Remembrance

PSHE—Jigsaw

Peer to peer massage



Leaf Printing

Use repeated/overlapping shapes.

Use simple block /objects and print to create repeating patterns

Mimic print from the environment

Use secondary colours

Press, roll and rub to create prints

## <u>PSHE</u>

Jigsaw PSHE—Celebrating Difference

Similarities & Differences

Understanding Bullying and how to deal with it

Making new friends

Celebrating differences in everyone