



School Name:	Archbishop Benson C of E Primary School			
Audit completed by:	Matt Thomas			
Position in School:	PE Co Coordinator and Assessment Lead			
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The following audit is designed to support schools to reflect on their current PE & School Sport offer and to provide a basis for developing future plans for the deployment of the sport premium funding. It is structured around the six ambitions of Time 2 Move the Cornwall Framework for PE and School Sport and some of the key enablers (for further information on Time 2 Move see www.cornwallsportspartnership.co.uk/pe-and-school-sport/time-2-move).

	We provide a rich, varied, engaging and enjoyable PE curriculum experience, which is regularly reviewed to meet the needs of all young people. This should develop the skills and confidence of all young people and motivate them to fulfil their potential	Often	Sor	netimes	Never	
	Young people are given the opportunity to have a role to play in the development of PE through SSOC's/Student Voice/Council	in the Often Son		netimes	Never	
	Observations show teaching & learning in PE lessons are at least good with significant numbers that are outstanding in PE across the Key Stages	Often	Sor	netimes		
Ambition 1	We provide two hours of curriculum PE delivery per week delivered by a PE specialist/teacher (this does not include coaches)	YES		ı	NO	
Curriculum	We teach 'Physical Literacy' to KS 1	YES		NO		
Delivery	We use our surrounding locality to offer a diverse PE curriculum; for example the beach, moorland, lakes	Y	ES	ı	NO	
	We offer swimming to	FS2	K	51	KS2	
			KS1 >25m	KS2 25m	KS2 >25m	
	What % of students can swim				EoKS2 96.7%	
	% of Year 6 who reach national standard of being able to swim 25m and water safety			96.7%		
Ambition 2	Young people access extra-curricular activities, e.g. breakfast club, lunch times, after school	Often	Son	netimes	Never	





Physical
Activity,
Health &
Wellbeing

Young people are made aware of health related issues and the importance of the knowledge to improve their emotional wellbeing (selfesteem/confidence), mental stamina & resilience from participating in PE and school sport	Often	Sometimes	Never
We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle	Often	Sometimes	Never
Young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle within and beyond the school day	All	Some	None
	Change 4 Life or Equivalent (Club targeting less engaged)	YES	NO
We offer:	Bikeability	YES	NO
	Cornwall Healthy Schools Hearty Lives For Children & Family Support	YES	NO

Ambition 3
Diversity &
Inclusion
Specialist
Target Groups

	Differentiation/opportunities are offered in curriculum PE so that all young people can develop and enhance their learning appropriately. Including specialised target groups e.g. pupil premium, above average/low ability	Often	Sometimes	Never	
	SEND and disabled young people are catered for during and after school, including competition. Pathways are sign posted for these young people.	YES		NO	
	We currently have County Representation – Level 3 (team/individual)	YES NO		NO	
•	We currently have Regional Representation (team/individual)	YES		NO	
	We currently have National Representation (team/individual)	YES		NO	





	Number of Level 1 events run in an academic year (intra school e.g. house competitions)	0	1-5	5-10	Over 10	
	Number of Level 2 events attended in an academic year (Inter - this includes School v School fixtures not just School Games Qualifiers)	0	1-5	5-10	Over 10	
	We participate regularly in Fixtures	YES			10	
	We participate in Leagues	YE	S	NO		
	Ve regularly attend Level 2 Cornwall School Games Qualifiers (Area)				NO	
Ambition 4	We have qualified for the Level 3 School Games (County)	S	NO			
Competition	We have entered young people into a Level 3 School Games open event	YE	NO			
	What barriers do you face attending competitions	Luckily, we have a Sports Premium TA wis able to take children to sporting events however, it can be tricky to find additional adult support if required.				
	What barriers do you face running extra-curricular clubs	Time and cost. All teaching staff are expected to run a club for one term.				
	We understand the competition route into the School Games	YES N			10	

	Opportunities are provided for young people to develop their skills in leadership	Often	Sometimes	Never
Ambition 5	Our young leaders have the opportunity to:	Coach	Officiate	Lead
Leadership,	We have Play Ground Leaders	YES		NO
Coaching & Volunteering	We have a SSOC's(School Sports Organising Crew)Sports Council/Student Voice	YES		NO
	We track our young people's Leadership & Volunteering commitments	oung people's Leadership & Volunteering commitments YES		NO
	We offer a Leadership/Volunteering rewards scheme	YES		NO





	Our Leadership/Volunteerin scheme	g rewards sche	me is joined up with a secondary		YES	N	10
	We celebrate our Leadershi	p/Volunteering			YES	N	10
	We signpost to community	clubs			YES	N	10
Ambition 6 Community	We work with our local community clubs (Please List) We have worked with Plymouth Argyle, Chance to Shine Cricket; however, this has halted since COVID. We currently have The Cornish Pirates coach Year 5 on a Friday for a term.				YES	N	10
Collaboration	We have local community clubs delivering extra-curricular clubs				YES	Λ	10
	We offer holiday clubs			YES		N	10
	We signpost to holiday clubs			YES		10	
	How many community clubs use your facilities beyond the school day			Taekwondo			
	We work with: NGB - Nat	ional Governing	Body CSP - Cornwall Sports Po	artnership	SGO – Schoo	l Games O	rganiser
			Youth Sport Trust	YES		<u> </u>	NO
Kay Enables	Please indicate if your	Nationally	Association for Physical Education	YES		NO	
Key Enabler Partnerships	school is a member of or has been awarded the		Me & My Lifestyle Survey	YES		NO	
	following:	Locally	Recognised School Sport Network/Partnership	ARENA	MCSN	Peninsula	Penwith
	We employ coaches to deliv	/er some/all cur	riculum PE		YES	N	0
Key Enabler Workforce	We know the quality of the coaches are of high standard				YES	N	0
	A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose			YES	N	0	





	Staff are able to access a full programme of CPD to enhance teaching & learning				NO	
	Staff are able to access CPD for health & wellbeing				NO	
	We have parents/Adults Other Activities	Than Teacher helping with Extra Curricular	YES		NO	
	We have a PE development/ac development plan	tion plan which links to the whole school	YES		NO	
	Regular and robust self-review	systems are in place to drive improvement	YES		NO	
Key Enabler Performance		Association for Physical Education Quality Mark	YES		NO	
Management	Accepted	Sainsbury's School Games Mark	Bronze	Silver	Gold	
	Awards	Youth Sport Trust Quality Mark	Bronze	Silver	Gold	
		Cornwall Healthy Schools	Healthy School	Healthy School Plus	SCOLLI	
		We have spent/planned to spend our full allocation of funding	YES		NO	
		We publish details of this on your website (including expenditure)	YES		NO	
	Sport Premium Funding Allocation	100% of our funding has been spent on additional PE & School Sports development	YES		NO	
Key Enabler Resources		The funding has had an impact on our whole school	YES		NO	
		We employ coaches to support school sport (NOT PHYSICAL EDUCATION)	YES		NO	
		We use the funding to cover PPA	YES		NO	
	Additional Funding	We have accessed further funding to support PE & School Sport. If yes please state below;	YES		NO	





Please see the Time 2 Move Premium Planning Template for support in using this audit to develop your Sport Premium Statement www.cornwallsportspartnership.co.uk/pe-and-school-sport/t2m-primary-toolbox/planning-impact-assessment