

Curriculum Overview

Year Group: 5

Term: Summer 2

Creative



Healthy



Active



Inspiring

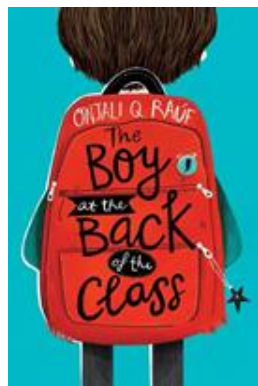


Nurturing



Reading

Class Text:



Focus:

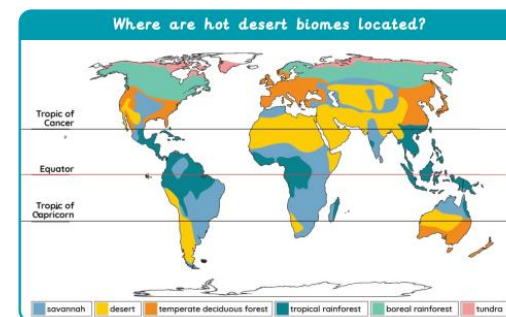
- To read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- To answer a range of VIPERs

Maths

- **Shape:**
Classify 2D and 3D shapes based on their properties, including symmetry and angles. Identify and describe regular and irregular polygons.
- **Position & Direction**
Use coordinates to describe position and move shapes on a grid. Solve problems involving reflection and rotation.
- **Negative Numbers**
Understand and use negative numbers in real-life contexts.
- **Converting Units** Convert between different units of measurement

Value

With fun and learning hand in hand, all things are possible



Geography

Would you like to live in the desert?

- Summarise the characteristics of a desert biome
- Locate and explore features of deserts
- Explain the different ways humans can use deserts
- Describe some of the threats facing deserts



Writing

Key Texts:

- **Biography**
Tom Daley
To inform
- **Poetry**
The Spider & the Fly
To entertain

Key Focus:

Build up a level of formality
Choose precise and effective vocabulary, according to purpose and audience
Write for a range of real and imagined purposes and audiences

DT

Biomimicry – Nature Smart



- Understand that the natural world can be a source of inspiration for product innovation
- Innovate inspired by nature.
- Use a range of research skills.
- Evaluate my design process

RE

Why do some people believe in God and some people not?

- Understand beliefs and teachings
- Understand values
- Reflect

PE

- Develop practical skills in order to participate, compete and lead a healthy lifestyle
- Real PE—Unit 6— Fitness
- Games – Athletics

Music Motown

Dancing in the Street – Martha Vandellas

- Perform
- Improvise
- Compose

MFL

- Transport
- In the classroom
- Prepositions
- Silent Letters
- Possessives

PSHE

Changing Me

- Self and body image
- Influence of media on body image
- Puberty for girls and boys
- Conception and IVF
- Growing responsibility
- Coping with change
- Preparing for transition