

Curriculum Intent for the Early Years Foundation Stage at Archbishop Benson School

'I can do all things through Him who strengthens me' (Philippians 4:13)

At the heart of the Early Years Foundation Stage (EYFS) is the importance of achievement for the life opportunities of our children. Our shared understanding and passion for this, along with our school motto

'With fun and learning, hand in hand, all things are possible.'

Help us, with the best intent, to plan provision and content and provide a consistent richness of experience across the Early Years Foundation Stage.

We strive to teach and support our Early Years Foundation Stage in a way that reflects our shared purpose and Christian ethos, as well as encompassing our school values of Respect, Creation, Fellowship, Wisdom and Hope.

We aim for the children in the EYFS at Archbishop Benson Primary School to be:

- Happy, secure and to feel safe
- Independent, self-assured risk takers
- Confident and resilient
- Excited and motivated to learn
- Socially strong and able to form positive relationships

At Archbishop Benson C of E school, we ensure that teaching and learning opportunities meet the needs of all of our pupils. We ensure that the EYFS provision is planned for in accordance with pupils interests and is inclusive for all, including children with special educational needs and disabilities (SEND). We ensure that a secure, safe and happy environment is created. Our teaching and learning ensures children develop a broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

Our EYFS seeks to provide quality and consistency, so that every child makes good progress and no child gets left behind. A secure foundation through planning for the learning and development of each individual child, and assessing and reviewing what they have learned regularly. A partnership working between practitioners and with parents and/or carers. Equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

Our practice is shaped by the overarching principles that every child is a unique child that positive relationships enable children to learn to be strong and independent, that children learn and develop well in enabling environments, with the understanding of the importance of learning and development at different rates.

At Archbishop Benson C of E school, we understand the importance of building a clear foundation for learning opportunities in the 3 Prime Areas of Communication and Language, Physical Development and Personal, Social and Emotional Development. These underpin and are strengthened through the subsequent learning that takes place in the 4 Specific Areas of Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

Our aim is that every child will leave the EYFS at Archbishop Benson C of E school having had the opportunity to take part in trips and visits, which enhance and support their learning. Creating real situations on which to pin their knowledge and understanding.

We pride ourselves as a very successful and inclusive school and we will continue to encourage and support all of our children whilst they flourish and succeed.

